

Religious Education

THE JOURNAL OF THE RELIGIOUS EDUCATION ASSOCIATION

(Copyright, 1912 by The Religious Education Association)

Vol. VII

AUGUST, 1912

No. 3

DIRECTORY *of*

OFFICERS AND DEPARTMENTS

For 1912

The Religious Education Association

332 South Michigan Avenue

Chicago, Illinois

The Religious Education Association

GENERAL OFFICERS FOR 1912

President—Harry Pratt Judson, LL.D., President University of Chicago, Chicago, Ill.
First Vice-President—Charles R. Brown, LL.D., Dean Yale Divinity School, New Haven, Conn.
Treasurer—Charles Lawrence Hutchinson, M.A. Vice-Pres. Corn Exchange Nat'l Bank, Chicago.
Chairman of the Executive Board—Abram W. Harris, Sc.D., Pres. Northwestern University, Chicago, Ill.
Recording Secretary—Charles M. Stuart, LL.D., Pres. Garrett Biblical Institute, Evanston, Ill.
General Secretary—Henry F. Cope, Chicago, Ill.

Office of the Association, 332 So. Michigan Ave., Chicago, Ill.

VICE PRESIDENTS

Rt. Rev. C. P. Anderson, S.T.D., Bishop Protestant Episcopal Church, Chicago, Ill.	Prof. E. C. Moore, LL.D., Cambridge, Mass.
Elmer B. Bryan, LL.D., President Colgate University, Hamilton, N. Y.	Prof. A. H. MacKay, Ph.D., Halifax, N. S.
P. P. Claxton, Ph.D., United States Commissioner of Education, Washington, D. C.	Robert C. Ogden, LL.D., New York.
Robert A. Falconer, Litt.D., President University of Toronto, Canada.	Mr. Fleming H. Revell, New York, N. Y.
Albert Ross Hill, LL.D., Pres. University of Missouri, Columbia, Mo.	Mrs. Frederick Schoff, President National Congress of Mothers, Philadelphia, Pa.
George Platt Knox, Assistant Superintendent of Schools, St. Louis, Mo.	William C. Thompson, LL.D., Pres. State University of Ohio, Columbus.
	Benjamin Ide Wheeler, LL.D., President University of California, Berkeley.
	Rt. Rev. Charles D. Williams, D.D., Bishop of Michigan, Detroit, Mich.

EXECUTIVE BOARD

The Seven General Officers, *ex-officio*, and

Judge Jesse A. Baldwin, Chicago.	Pres. Henry C. King, LL.D., Oberlin, Ohio.
Rev. Wm. C. Bitting, D.D., St. Louis, Mo.	Pres. Wm. D. Mackenzie, LL.D., Hartford, Conn.
Prof. Geo. A. Coe, LL.D., New York.	Rt. Rev. William F. McDowell, Chicago.
Mr. Charles W. Folds, Chicago.	Dean Shailer Mathews, D.D., Chicago.
Mr. David R. Forgan, Chicago.	Mr. L. Wijbur Messer, Chicago.
Mr. Richard C. Hall, Chicago.	Prof. Francis G. Peabody, LL.D., Cambridge, Mass.
Miss Caroline Hazard, LL.D., Santa Barbara, Calif.	Mr. Julius Rosenwald, Chicago.
Rev. Richard Cecil Hughes, D.D., Madison, Wis.	Pres. Frank Knight Sanders, Ph.D., Topeka, Kas.
Prof. Herbert L. Willett, Ph.D., Chicago.	Mr. Lucius Teter, Chicago.

BOARD OF DIRECTORS

Directors for Life.

Pres. Frank Knight Sanders, Ph.D., Topeka, Kas.

Rt. Rev. William Fraser McDowell, S.T.D., Chicago, Ill.

Pres. Wm. H. P. Faunce, LL.D., Providence, R. I.

Pres. Henry Churchill King, LL.D., Oberlin, Ohio.

Prof. Francis G. Peabody, LL.D., Cambridge, Mass.

Prof. Geo. A. Coe, LL.D., New York, N. Y.

Rt. Rev. William Lawrence, LL.D., Bishop of Massachusetts, Boston, Mass.

Chancellor James H. Kirkland, Sc.D., Nashville, Tenn.

Directors at Large.

Pres. Charles R. Van Hise, LL.D., Madison, Wis.

Rev. Samuel A. Eliot, D.D., Boston, Mass.

Mr. Wirt S. Wiley, Minneapolis, Minn.

Prof. Charles F. Kent, Ph.D., New Haven, Conn.

Prof. John R. McFadyen, D.D., Glasgow, Scotland.

Pres. Samuel C. Mitchell, LL.D., Columbia, S. C.

Pres. E. Y. Mullins, D.D., Southern Baptist Theological Seminary, Louisville, Ky.

Pres. George B. Stewart, LL.D., Auburn, N. Y.

Pres. Frank Strong, University of Kansas, Lawrence, Kans.

Pres. George E. Vincent, Ph.D., University of Minnesota.

Miss Jane Addams, Hull House, Chicago, Ill.

Pres. Mary Wooley, LL.D., Mt. Holyoke College, Mass.

Pres. William W. Foster, Ph.D., Reed College, Portland, Ore.

Miss Caroline Dow, International Y. W. C. A., New York, N. Y.

Rev. Carey Bonner, London, England.

Prof. J. D. Fleming, Lahore, Punjab, India.

Galen M. Fisher, M.D., Tokyo, Japan.

Rev. Henry H. Lowry, D.D., Education Association of China, Pekin, China.

State Directors.

Calif.—Prof. William F. Bade, Ph.D., Berkeley, Calif.

Col.—Rev. D. D. Forward, Greeley.

Fla.—Rev. Lincoln H. Hulley, Ph.D., DeLand, Fla.

Ill.—Pres. Edmund J. James, LL.D., University of Illinois, Urbana.

Ind.—Pres. Elijah A. Hanley, D.D., Franklin College, Franklin.

Iowa—Pres. John H. T. Main, Ph.D., Grinnell.

Kans.—Pres. Eber Price, Ph.D., Ottawa University, Ottawa.

Maine—Prof. Alfred W. Anthony, D. D., Lewiston.

Mich.—Rev. A. W. Wishart, D.D., Grand Rapids.

Minn.—Mr. Harrington Beard, Minneapolis.

Mo.—Prof. W. W. Charters, University of Missouri, Columbia.

N. Y.—Prof. Ismar J. Peritz, Ph.D., Syracuse.

N. Car.—Prof. W. R. Cullom, D.D., Wake Forest.

Ohio—Pres. Emory W. Hunt, LL.D., Denison University, Granville.

Ont., Can.—Rev. R. Douglas Fraser, D.D., Toronto.

Pa.—Prof. Jesse Holmes, Ph.D., Swarthmore College, Swarthmore.

R. I.—Rev. Lester Bradner, Ph.D., Providence.

S. Car.—Pres. Henry N. Snyder, LL.D., Spartanburg.

Tex.—Prof. W. S. Sutton, State University, Austin.

Va.—Prof. W. M. Forrest, Charlottesville.

Wash.—Pres. Thomas F. Kane, State University, Seattle.

Wis.—Pres. Edward D. Eaton, Ph.D., Beloit.

OFFICERS AND DEPARTMENTS

BRIEF HISTORICAL STATEMENT.

ORIGIN.

The Religious Education Association was organized by the Convention for Religious and Moral Education, which met in Chicago on Tuesday, Wednesday, and Thursday, February 10-12, 1903. The movement began with the desire of leading Sunday-school workers for improved educational methods and materials; it grew into a consciousness of the need of extending and improving the agencies and plans for religious instruction. In October, 1902, the movement received the formal indorsement of more than four hundred eminent representatives of religion and education throughout the United States and Canada.

The Call for the Convention was voted by the Senate of the Council of Seventy, on recommendation of a large majority of the Council, at a meeting held October 13, 1902.

A General Committee, appointed by the Senate of the Council, developed the plans for the convention, the completion of which was the work of special committees consisting of about two hundred persons. The Association was incorporated under the laws of the State of Illinois, in 1903.

CONVENTIONS.

The first convention met in Chicago, February 10-12, 1903. It was largely attended and attracted attention everywhere.

The proceedings of the first convention were published in a volume of 420 pages.

The second convention met in Philadelphia, March 2-4, 1904. The proceedings were published in a volume of 640 pages, entitled "The Bible in Practical Life."

Since then conventions have been held as follows: Boston, February, 1905, proceedings in volume, "The Aims of Religious Education"; Rochester, February, 1907, volume, "The Materials of Religious Education"; Washington, February, 1908, volume, "Education and National Character"; Chi-

cago, February, 1909, proceedings in the magazine, "RELIGIOUS EDUCATION"; Nashville, March, 1910; Providence, R. I., February, 1911; St. Louis, Mo., March, 1912.

ACTIVITIES.

The activities of the Association have been too broad and varied to be described in particular. Only the barest summary can be given.

Over 2,800 educators, ministers, Sunday school workers and others united in the work of the association.

Published 5 volumes of reports, 6 volumes of the magazine "RELIGIOUS EDUCATION" and numerous pamphlets.

Printed in all nearly 6,000 pages of new matter on religious education.

Circulated over 14,000 volumes, and over 160,000 pamphlets on religious education.

THE WORK OF THE DEPARTMENTS.

The departments are simply the organized groups of the membership of the Religious Education Association, each department representing some type of institution or form of work in religious and moral training. Members are free to co-operate with departments according to their own professional and personal interest. The work of the departments would be forwarded if members would inform the central office of their desires as to the departments with which they wish to work.

The departments carry on the general work of the Association by—

- (1) Associating those who are interested in specific problems and in the work of the respective institutions together for mutual helpfulness, stimulus and co-operation
- (2) Conducting investigations and studies during the year.
- (3) Holding conferences for the careful study of special phases of their work. The conferences are usually held as a part of the program of the annual convention, but others may be and are held at other times.
- (4) Preparing special studies and gathering the facts of importance regarding their own work for publication in the Association's magazine, *RELIGIOUS EDUCATION*.

- (5) Increasing the constituencies of the departments by securing amongst professional fellow-workers new members for the Association. Every department ought to have a plan of work for increasing the membership.
- (6) General co-operation with the Central Office, especially in answering the inquiries received at the Bureau of Information and in planning special lines of work.

THE DEPARTMENTS

1. THE COUNCIL OF RELIGIOUS EDUCATION.

OFFICERS.

President, Professor Clyde W. Votaw, the University of Chicago, Chicago, Ill.

Vice-President, Professor George A. Coe, Union Theological Seminary, New York.

Recording Secretary, Professor Jesse L. Cuninggim, Vanderbilt University, Nashville, Tenn.

Executive Secretary, Professor William C. Bagley, the University of Illinois, Urbana, Ill.

Additional members of the Executive Committee:

President Henry C. King, Oberlin College, Oberlin, O.

Chancellor James H. Kirkland, Vanderbilt University, Nashville, Tenn.

Professor Charles E. Rugh, the University of California, Berkeley, Cal.

President Frank K. Sanders, Washburn College, Topeka, Kan.

Professor Frank C. Sharp, The University of Wisconsin Madison, Wis.

Dr. Eenj. S. Winchester, Cong. S. S. & Publishing Society, Boston, Mass.

Professor I. F. Wood, Smith College, Northampton, Mass

The meetings of the Council announced for St. Louis or March 11 and 12, in connection with the Ninth General Convention R. E. A., were duly held. The program as printed in advance was carried through successfully and with interest

It is expected that the papers read at the meeting, on "The Current Aim of Human Life," will be published soon in *Religious Education*. An additional session, for the transaction of unfinished business, was held at 12:30 p. m. on March 14.

The following members of the Council were in attendance at the St. Louis meeting: Messrs. Ahearn, Boocock, Coe, Cope, Cuninggim, Kirkland, Peabody, Sanders, Sharp, Soares, Starbuck, Stewart, Votaw, Winchester. (14) Communications were read from Messrs. Bagley, DuBois, Dutton, Hall, Horne, Messer, and Sisson. (21 present or represented). A good attendance considering that the meeting was so far to the southwest.

The program sessions were also attended by a number of persons who gave papers in the general Convention meetings, and to whom invitations had been sent from the Council.

Officers of the Council for the year 1912-13 were elected as above.

In accordance with the Constitution of the Council, the term of office expired for the following ten members: Messrs. Brumbaugh, Butler, Coe, Dawson, Devine, Hervey, Kent, Rugh, St. John and Swift. The following were re-elected to membership for a term of six years, until 1918: Messrs. Coe, Dawson, Devine, Kent, Rugh, St. John and Swift.

Acting on the provision of the Constitution that "the absence of a member from two consecutive annual meetings of the Council shall be equivalent to resignation of membership and a new member may be elected for the unexpired term," the following members were discontinued: Messrs. Harrower, Heustis, Lindley, Pratt, Rose and Swain.

The following new members were elected for the six unexpired terms, and for the three full terms:

Comm. Calvin N. Kendall (1913), State Commission of Education, Trenton, N. J.

Supt. John W. Carr (1914), City Schools, Bayonne, N. J.

Mrs. Ella Lyman Cabot (1915), State Board of Education, Boston, Mass.

Pres. Albert Ross Hill (1915), the University of Missouri, Columbia, Mo.

Mr. Henry Neumann (1915), Brooklyn Society for Ethical Culture, Brooklyn, N. Y.

Prof. Colin A. Scott (1915), Boston Normal School, Boston, Mass.

Pres. Frank H. Burt (1918), Y. M. C. A. Institute and Training School, Chicago, Ill.

Rev. Percival Huget (1918), First Congregational Church, Detroit, Mich.

Rev. Charles S. Macfarland (1918), Exec. Sec'y Federal Council of Churches, New York.

Acceptances of membership have been received from Messrs. Hill, Neumann, Scott, Burt, Huget, and from Mrs. Cabot.

The Council appointed Rev. Henry F. Cope, D. D., General Secretary of the Religious Education Association, to prepare the Annual Survey for 1913, upon the topic: "Progress in Moral and Religious Education During the Ten Years of the R. E. A., 1903-1913."

It was voted to hold one public program session of the R. E. A., under the auspices of the Council, at the Annual Convention of the National Education Association to be held in Chicago on July 6-12, 1912.

It was voted that the Council continue its study of the problem of Moral Education in the Public Schools, following up the New York Conference under the auspices of the Council a year ago, and the report of the Special Committee at the St. Louis meeting. Also, if the Executive Committee deem it best, that the main theme of the Council sessions at the next Annual Meeting, to be held in Cleveland, Ohio, in March, 1913, be some aspect of this subject.

It was thought desirable that at some time in the near future the General Convention of the R. E. A. should meet at the same place as, and just preceding or simultaneously with, the Annual Meeting of the Department of Superintendence of the N. E. A., meeting annually in February, in order that the representatives of both national organizations may discuss together the moral phases of public education.

It was voted that a special committee of the Council be appointed to co-operate with the Executive Committee in planning the consideration of the subject for the next annual meeting. This special committee will be duly appointed by the Executive Committee.

All members of the Council are particularly requested to communicate to the officers any suggestions regarding the themes and plans of our work, and to be active in all ways open to them for presenting the ideas and accomplishing the purposes of our organization.

CLYDE W. VOTAW,

President of the Council.

WILLIAM C. BAGLEY,

Executive Secretary of the Council

OFFICERS OF THE COUNCIL, 1912-13.

PRESIDENT—PROFESSOR CLYDE WEBER VOTAW, PH.D., Chicago, Ill.
 VICE-PRESIDENT—PROFESSOR GEORGE ALBERT COE, PH.D., LL.D., New York.
 RECORDING SECRETARY—PROFESSOR JESSE LEE CUNNINGHAM, Nashville, Tenn.
 EXECUTIVE SECRETARY—PROFESSOR WILLIAM C. BAGLEY, PH.D., Urbana, Ill.
 PRESIDENT HENRY CHURCHILL KING, D.D., LL.D., Oberlin, Ohio.
 CHANCELLOR JAMES H. KIRKLAND, PH.D., LL.D., Nashville, Tenn.
 PROFESSOR CHARLES E. RUGHE, Berkeley, Calif.
 PROFESSOR FRANK KNIGHT SANDERS, PH.D., D.D., Topeka, Kan.
 PROFESSOR FRANK CHAPMAN SHARP, PH.D., Madison, Wis.
 REV. BENJAMIN S. WINCHESTER, D.D., Boston, Mass.
 PROFESSOR IRVING F. WOOD, PH.D., Northampton, Mass.

MEMBERS OF THE COUNCIL, 1912-13.

ABBOTT, ERNEST H. (1916), "The Outlook," 287 Fourth Ave., New York.
 ADDAMS, JANE (1913), Head Resident of Hull House, Chicago, Ill.
 ATHEAEN, PROF. WALTER S. (1914), Drake University, Des Moines, Iowa.
 BAGLEY, PROF. WILLIAM C., PH.D. (1914), University of Illinois, Urbana, Ill.
 BOOCOCK, REV. WILLIAM H., PH.D. (1917), First Presbyterian Church, Buffalo, N. Y.
 BRADNER, REV. LESTER, PH.D. (1913), St. John's Episcopal Church, Providence, R. I.
 BROWN, CHANCELLOR ELMER E., PH.D. (1916), New York University, New York.
 BROWN, MISS MARIANNA C., PH.D. (1914), 35 West 130th St., New York.
 BURET, PRES. FRANK H., LL.D. (1918) Y.M.C.A. Institute and Training School, Chicago, Ill.
 BURTON, PROF. ERNEST D., D.D. (1915), University of Chicago, Chicago, Ill.
 BUTTERFIELD, PRES. KENYON L. (1916) Mass. Agricultural College, Amherst, Mass.
 CABOT, MRS. ELLA LYMAN (1915), State Board of Education, Boston, Mass.
 CHAPPELL, REV. E. B., D.D. (1915), S. S. Editor M. E. Church South, Nashville, Tenn.
 COE, PROF. GEORGE A., PH.D., LL.D. (1918), Union Theological Seminary, New York.
 COPP, HENRY F., D.D. (1914), General Secretary R. E. A., Chicago, Ill.
 CUNNINGHAM, PROF. JESSE L. (1917), Vanderbilt University, Nashville, Tenn.
 DAWSON, PROF. GEO. E., PH.D. (1918), Hartford School Relig. Pedagogy, Hartford, Conn.
 DEVINE, PROF. EDWARD T., PH.D., LL.D. (1918), "The Survey," 105 E. 22d St., New York.
 DOGGETT, PRES. L. L., PH.D. (1913), Intern. Y. M. C. A. Training School, Springfield, Mass.
 DUBOIS, PATTERSON (1917), Editor, 401 So. 40th St., Philadelphia, Pa.
 DUTTON, PROF. SAMUEL T. (1917), Teachers College, Columbia University, New York.
 ELIOT, PRES. SAMUEL A., D.D. (1917), American Unitarian Association, Boston, Mass.
 FAUNCE, PRES. WILLIAM H. F., D.D., LL.D. (1915), Brown University, Providence, R. I.
 FISHER, GEORGE J., M.D. (1916), Secretary Intern. Committee Y. M. C. A., New York.
 HALL, PROF. THOMAS C., D.D. (1917), Union Theological Seminary, New York.
 HILL, PRES. ALBERT ROSS, PH.D., LL.D. (1915), University of Missouri, Columbia, Mo.
 HODGE, PROF. RICHARD M., D.D. (1914), Columbia University, New York.
 HOLMES, PROF. HENRY W. (1916), Harvard University, Cambridge, Mass.
 HORNE, PROF. HERMAN II., PH.D. (1913), New York University, New York.
 JUGET, REV. J. PENCIVAL (1918), First Congregational Church, Detroit, Mich.
 KENT, PROF. CHARLES F., PH.D. (1918), Yale University, New Haven, Conn.
 KING, PRES. HENRY C., D.D., LL.D. (1916), Oberlin College, Oberlin, Ohio.
 KIRKLAND, JAMES H., PH.D., LL.D. (1914), Vanderbilt University, Nashville, Tenn.
 MACKENZIE, PRES. WM. D., D.D., LL.D. (1915), Hartford Theol. Seminary, Hartford, Conn.
 MESSEY, L. WILBUR (1914), General Secretary, Y. M. C. A., Chicago, Ill.
 MEYER, HENRY H. (1913), Editorial Secretary, S. S. Board M. E. Church, New York.
 MITCHELL, PRES. SAMUEL C., PH.D. (1913), University of So. Carolina, Columbia, S. C.
 NEUMANN, HENRY, PH.D. (1915), Brooklyn Soc'y for Ethical Cult., Brooklyn, N. Y.
 NORTH, REV. FRANK M., D.D. (1913), Extension Secretary M. E. Church, New York.
 PAYNE, PRES. BRUCE R., PH.D. (1916), Peabody College for Teachers, Nashville, Tenn.
 PEABODY, PROF. FRANCIS G., D.D. (1914), Harvard University, Cambridge, Mass.
 RUGHE, PROF. CHARLES E. (1918), University of California, Berkeley, Calif.
 ROBINSON, E. M. (1916), Secretary Intern. Committee Y. M. C. A., New York.

SANDERS, PRES. FRANK K., PH.D., D.D. (1916), Washburn College, Topeka, Kan.
 SCHOFF, MRS. FREDERIC (1913), President National Council of Mothers, Philadelphia, Pa.
 SCOTT, PROF. COLIN A., PH.D. (1915), Boston Normal School, Boston, Mass.
 SHARP, PROF. FRANK C., PH.D. (1916), University of Wisconsin, Madison, Wis.
 SISSON, PROF. EDWARD O., PH.D. (1915), University of Washington, Seattle, Wash.
 SOARES, PROF. THORODOR G., PH.D., D.D. (1914), University of Chicago, Chicago, Ill.
 STARBUCK, PROF. EDWIN D., PH.D. (1917), State University of Iowa, Iowa City, Iowa.
 STEWART, PRES. GEORGE B., D.D. (1915), Auburn Theological Seminary, Auburn, N. Y.
 ST. JOHN, PROF. EDWARD P. (1918), Hartford School Religious Pedagogy, Hartford, Conn.
 SWIFT, PROF. FLETCHER H., PH.D. (1918), University of Minnesota, Minneapolis, Minn.
 TRACY, PROF. FREDERICK, PH.D. (1917), University of Toronto, Toronto, Can.
 VOTAW, PROF. CLYDE W., PH.D. (1917), University of Chicago, Chicago, Ill.
 WINCHESTER, REV. BENJ. S., D.D. (1917), Educ. Sec'y Cong. S. S. & Pub. Soc'y, Boston.
 WOOD, PROF. IRVING F., PH.D. (1913), Smith College, Northampton, Mass.

DEPARTMENT OF UNIVERSITIES AND COLLEGES.

OFFICERS

Chairman: William H. P. Faunce, LL. D., President Brown University, Providence, R. I.

Recording Secretary: Mary E. Wooley, LL. D., President Mount Holyoke College, Mt. Holyoke, Mass.

Executive Secretary: Edwin D. Starbuck, Ph. D., Professor State University, Iowa City.

Additional Members of the Executive Committee: Dean T. F. Holgate, LL. D., Northwestern University, Evanston, Ill.; President John H. T. Main, LL. D., Grinnell College, Grinnell, Iowa; Chaplain Raymond C. Knox, Columbia University, New York.

The Executive Committee considered possible topics for investigation, looking toward the program for the next convention and approved "Chapels and Assemblies", and "Religious and Moral Instruction in Professional Schools."

Recommendations were adopted as to the relations of this department to the newly organized section for "Teachers of the Bible in Colleges" as follows:

"The committee appointed by the "Universities and Colleges" section of the Religious Education Association to confer with a similar committee appointed by the "Teachers of Bible in Colleges" received from said committee an intimation that it is the desire of the "Teachers of Bible in Colleges" to co-operate with the "Universities and Colleges" section of the Religious Education Association provided that in the arrangement of the program for the annual meeting, provision be made for the consideration of questions in which such teachers are specifically interested.

"The committee recommends that this section should cordially welcome the co-operation of the "Teachers of Bible in Colleges" and should direct its Executive Committee, in the preparation of the program for next year, to provide for the consideration, at one session, of questions presented by such teachers.

"The committee further recommends that the Executive Committee of this section be requested to present at the next annual meeting such proposals for the reorganization of the section as will ensure the co-operation desired.

THOMAS F. HOLGATE.

RAYMOND C. KNOX.

JOHN H. T. MAIN.

EDWIN D. STARBUCK.

TEACHERS OF THE BIBLE IN COLLEGES AND UNIVERSITIES.

The Teachers of the Bible in Colleges and Universities met at St. Peter's Parish House, as scheduled on the general program of the R. E. A. Convention. President Frank K. Sanders, of Washburn College, Topeka, Kansas, presided as chairman. Prof. F. L. Jewett, of the State University, Austin, Texas, was elected secretary.

After general discussion, it was moved, seconded and carried that an organization of Teachers of the Bible in Colleges and Universities be effected. It was also voted that a committee of five, of which Dr. Sanders was to be chairman, be appointed by him, to report the organization to the Executive Board, to confer with a similar committee of eastern teachers, and to be a general committee of arrangements for any future meeting. This closed the business session. Thereupon the regular printed program was carried out.

The committee appointed was:

Pres. F. K. Sanders, chairman, Washburn College, Topeka, Kansas.

Prof. John P. Deane, Beloit College, Beloit, Wis.

Pres. S. E. Price, Ottawa Univ., Ottawa, Kan.

Prof. J. B. Tidwell, Baylor Univ., Waco, Texas.

Prof. William J. Hutchins, Oberlin College, Oberlin, Ohio.

F. L. JEWETT, Austin, Texas,

Secretary.

DEPARTMENT OF THEOLOGICAL SEMINARIES.

OFFICERS.

Chairman, Charles R. Brown, D.D., Yale Divinity School.
 Secretary, W. A. Weber, professor in Bonebrake Theological Seminary.

Executive Secretary, Theodore G. Soares, Ph. D., University of Chicago.

Additional members of the Executive Committee:

Solon C. Bronson, D. D., Garrett Biblical Institute.
 Francis G. Peabody, D. D., Harvard Divinity School.
 A. W. Taylor, D. D., Bible College of Missouri.
 W. F. Tillett, LL. D., Vanderbilt University.

DEPARTMENT OF CHURCHES AND PASTORS.

OFFICERS.

Chairman, Rev. Alfred W. Wishart, D.D., Pastor Fountain St. Baptist Church, Grand Rapids, Mich.

Recording Secretary, Rev. T. Albert Moore, D.D., General Secretary Dept. of Moral and Social Reform, Methodist Church of Canada, Toronto, Canada.

The following plans for the coming year were adopted:
 That arrangements be made so that the sessions of this department and those on Sunday schools shall not conflict in time.

That the following topics be on the next program:

The Organization of the Local Church.

The Minister in Relation to the Scheme of Religious Education in the Church.

Administrative and Executive Leadership.

DEPARTMENT OF SUNDAY SCHOOLS AND TEACHER TRAINING.

OFFICERS.

Chairman, Rev. T. G. Soares, D.D., University of Chicago, Chicago, Ill.

Recording Secretary, Rev. E. C. Young, Second Presbyterian Church, Cleveland, Ohio.

Executive Secretary, Rev. J. W. F. Davies, First Congregational Church, Winnetka, Ill.

ADDITIONAL MEMBERS OF THE EXECUTIVE COMMITTEE.

Rev. H. W. Gates, Rochester, N. Y.
Rev. H. B. Mowbry, Cleveland, Ohio.
Rev. B. S. Winchester, D.D., Boston, Mass.
Prof. Walter S. Athearn, Des Moines, Iowa.
Rev. F. W. McElfresh, Ph.D., Chicago, Ill.
Rev. Ivan Lee Holt, Ph.D., Cape Girardeau, Mo.
Rev. Wade C. Barclay, Chicago, Ill.
Rev. Milton S. Littlefield, New York City.

The committee recommend that the Executive Committee have power to add to its members.

The following committees were appointed with chairmen as indicated:

- (1) The Correlation of Educational Work Under the Educational Department of the Church, Prof. W. S. Athearn, Des Moines.
- (2) The Social Relations of Youth to the Church, Herbert W. Gates, Rochester.
- (3) High School Curriculum, Rev. O. C. Helming, Chicago.
- (4) Graded Worship, Rev. B. S. Winchester, Boston.
- (5) The Wider Curriculum of the School, Patterson DuBois, Rev. Richard H. Edwards, H. Caldwell, Marianna Brown and Ralph Diffendorfer.
- (6) Youth in the Church, E. C. Foster, Detroit.
- (7) The Congested District, Rev. Harry B. Ward.
- (8) The Residential District and Suburb, J. B. Davies.

DEPARTMENT OF PUBLIC SCHOOLS.

OFFICERS.

Nathaniel Butler, LL.D., Dean, College of Education, University of Chicago.

William C. Bagley, Ph.D., The University of Illinois, Urbana, Ill.

This department held two successful meetings at St. Louis at which Chester B. Curtis, principal of the Central High School of St. Louis, presided. The department will have the cooperation of the Council in working at the subject of Moral Training in the Schools during this year.

DEPARTMENT OF TRAINING SCHOOLS.

OFFICERS.

Chairman, Rev. J. E. McCulloch, Nashville, Tenn.
Recording Secretary, Miss Caroline B. Dow, New York.
Executive Secretary, J. S. Meyer, Chicago.

ADDITIONAL MEMBERS OF THE EXECUTIVE COMMITTEE.

Dr. T. J. Riley, St. Louis.
Miss Mariah L. Gibson, Kansas City, Mo.
Prof. Chas. T. Lane, Hartford, Conn.
Mrs. A. E. Reynolds, Chicago, Ill.
Dr. Chalmers Martin, Wooster, Ohio.

DEPARTMENT OF CHRISTIAN ASSOCIATIONS.

OFFICERS.

Miss Caroline B. Dow, International Y. W. C. A., New York, N. Y.
Robert B. Adams, Y. M. C. A., Philadelphia, Pa.
Frank H. Burt, LL.D., Y. M. C. A. Institute and Training School, Chicago.

This department had no regular separate sessions but had provided for the representation of its work in other departmental sessions; this plan was in agreement with a policy of work approved by a conference of Association workers held at the Employed Officers' Conference in Columbus, Ohio, June 2, 1911.

At the Conference in Columbus, Mr. Cope presented an outline of activities and policy for this department, as follows:

1. To study the problems of Association life and work from the religious educational point of view, securing the services of expert educators in the Association and especially seeking to work out plans of coordinating the educational work of the Christian Associations with other religious educational agencies.

2. A definite campaign of educating and informing leaders and workers in other agencies, as churches, Sunday schools, etc., regarding the plans and ideals of the Christian Associations.

3. Secure a place on the general program at the Annual Convention of the R. E. A., for a representative Association speaker.

4. By a campaign for membership in the R. E. A. and for attendance at the R. E. A. Convention, to endeavor to stimulate and inform the Association brotherhood on the principles of religious education.

The suggestion also was made that at the proper time a commission of perhaps twenty members might be appointed, who would be appointed from the general membership of the R. E. A., who would represent churches, schools, etc., and who would study the problem of the coordination of the Christian Associations in the local community.

DEPARTMENT OF THE HOME.

This department had two successful and well attended meetings at the last convention, Rev. W. J. McKittrick, D. D., of St. Louis, presiding. The officers of this department are to be appointed by the Executive Board.

DIRECTORS OF RELIGIOUS EDUCATION.

Chairman, Rev. Herbert F. Evans, Ph. D., St. Louis, Mo.
Secretary, Rev. Harry H. Hubbell, M.A., Buffalo, N. Y.

While at St. Louis, in connection with the R. E. A., a meeting was called and was opened at 9:30 in the Y. M. C. A. building by Chairman Boocock, who led in prayer. Attendance was taken and there were present Boocock, Barkley, Hubble, Young, Davies, Miss Chamberlin, Evans, and Erb. The chairman then read the suggestive topics which had been sent in by different directors. The first subject called for was "The Position of the Director of Religious Education in the Church." It was then suggested that different men give a review of the work of the year. Mr. Butler reviewed the work of the Central Church, Providence, Rhode Island. Mr. Hubble spoke of his starting in the work at the Lafayette Presbyterian Church, Buffalo. Miss Chamberlin reported on the work in the Hyde Park Presbyterian Church in Chicago. Mr. Erb spoke on his work in the Hyde Park Baptist Church. Mr.

Young told of the work in the Second Presbyterian Church in Cleveland. Mr. Howell gave the conditions existing in Columbia, Missouri. Mr. Davies spoke of the progress of the work in the church at Winnetka. Mr. Boocock gave a report of the work of the First Presbyterian Church at Buffalo. A nominating committee was appointed: Messrs Erb, Barkley, Young. The motion was passed that this department should include educational secretaries. Meeting was then adjourned, until 4 o'clock at the Jefferson Hotel.

Meeting called to order at 4 o'clock. The report of the nominating committee was heard. Mr. Evans was suggested for chairman, Mr. Gates for secretary. It was moved and carried that the secretary cast the ballot for these men for office. Mr. Gates then resigned and his resignation was accepted. Mr. Hubble was elected secretary. Meeting adjourned.

J. W. F. DAVIES, Secretary *pro tem.*

SOCIAL WORKERS.

Chairman, Rev. Samuel Z. Batten, D.D., Des Moines College, Des Moines, Iowa.

Secretary, Orlo J. Price, Ph.D., First Baptist Church, Lansing, Michigan.

In accordance with the call on page 26 of the authorized program of the Ninth General Convention of the R. E. A., for a conference of social workers, a group met at the First Congregational Church, office headquarters, at 2:15 p. m., March 13, 1912. The following persons were present, as follows: Prof. C. M. Case, Oskaloosa, Iowa; George P. Knox, St. Louis, Missouri; Prof. George Sutherland, Grand Island, Nebraska; J. H. Sherrill, Pensacola, Florida; Rev. Q. L. Dowd, Roscoe, Illinois; Mrs. Nellie E. Dowd, Roscoe, Illinois; Prof. R. E. Hieronymus, Eureka, Illinois; J. W. Oliver, Webb City, Missouri; Prof. S. Z. Batten, De Moines, Iowa; O. J. Price, Lansing, Michigan; Dr. Henry F. Cope, Chicago; Dr. George T. Webb, Philadelphia; Abram Bowers, Chicago; Ralph W. Cooke, Chicago.

Prof. Batten was elected chairman, O. J. Price, secretary. The chairman called for informal discussion on the question as to whether or not a department of social service should

be organized in the R. E. A. Mr. Dowd raised the question as to whether or not "social service" could be construed to include the problem of the rural church. Dr. Cope stated that the tendency seemed to be in the R. E. A. to organize the work around existing institutions, such as the church, home, and the college, etc., and it would be unfortunate to organize such a department as that contemplated above. Dr. Cope suggested that this group plan for a conference on social settlements at the Cleveland meeting in 1913, with the possibility in mind of organizing a department of social settlements. Dr. Webb then introduced the following resolution:

"That we constitute ourselves a group to press social ideals and activity in the various departments of the R. E. A.; to effect the establishment of relationships between the R. E. A. and the social service commissions of the various denominations; also to call a conference or conferences of social settlement workers at the next convention of the R. E. A."

This resolution was adopted unanimously.

On motion, the chairman of the conference was made the chairman of an executive committee of five to carry out the above resolution. The chairman was authorized to make the appointments.

The committee, as named by Dr. Batten, was as follows: S. Z. Batten, chairman; R. E. Hieronymus, C. S. McFarland, O. J. Price, Raymond Robbins.

THE CONVENTION IN 1913.

The next convention, the Tenth General Convention of the Religious Education Association, is to be held in Cleveland, Ohio, March 10th to 13th, 1913. This convention will mark the tenth anniversary of the organization of the Association. It will furnish opportunity for the review of a decade of work, for the preview of work yet to be attempted. The general topic for the convention will be *RELIGIOUS EDUCATION AND CIVIC PROGRESS*.

In Cleveland a strong committee has been at work since the beginning of 1912, under the general chairman, Charles F. Thwing, LL.D., President Western Reserve University, preparing for the convention. A committee representing the

educational and business organizations of the city of Cleveland extended a hearty invitation to the Association before the St. Louis convention.

All communications regarding the convention should be addressed to the general office of the Association, 332 South Michigan Avenue, Chicago, Ill.

TENTH GENERAL CONVENTION
CLEVELAND, OHIO, MARCH 10-13, 1913
"RELIGIOUS EDUCATION AND CIVIC PROGRESS"

THE WORK OF THE RELIGIOUS EDUCATION
ASSOCIATION.

Its primary purpose is not so much to do things as to cause things to be done. It acts as a center, a forum, a clearing house, a bureau of information and promotion in moral and religious education.

IT UNITES in one comprehensive organization all educational and religious leaders and workers who desire fellowship, exchange of thought, information and experience, and co-operation in religious education.

IT HAS PUBLISHED *Special Volumes* as follows:

1903 THE IMPROVEMENT OF RELIGIOUS EDUCATION, 422 pp., \$0.75.

1904 THE BIBLE IN PRACTICAL LIFE, 640 pp., \$1.00.

1905 THE AIM OF RELIGIOUS EDUCATION, 525 pp., \$1.00.

1907 THE MATERIALS OF RELIGIOUS EDUCATION, 380 pp., \$1.00.

1908 EDUCATION AND NATIONAL CHARACTER, 318 pp., \$1.00.

IT PUBLISHES a *Magazine*, RELIGIOUS EDUCATION, issued bi-monthly, averaging over 100 pages each issue.

Pamphlets on special subjects.

Members receive all the above, as issued, free of charge.

IT MAINTAINS *Executive Offices* at Chicago.

Permanent Exhibit of materials of religious education.

Library of reference works, text books and material.

A *Bureau of Information*, answering inquiries on practical problems.

A Secretarial Staff, engaged in the direction and extension of the work of the Association.

IT HOLDS *General Conventions*. Eight great meetings have been held, with delegates from all parts of the world.

Conferences in important cities, at Summer Assemblies and at educational institutions. Over 200 held in 1911.

IT AIDS Colleges, Churches, Sunday Schools and institutions or individuals in the solution of their problems or the improvement of their methods of religious education, by correspondence and conference, enlisting the services of many leaders and specialists.

IT SUPERINTENDS *Local Guilds*, conducting classes, lecture courses, investigations, conferences and exhibits.

Departments, the membership being grouped into these seventeen departments, organized for investigation and promotion in their special fields: The Council, Universities and Colleges, Theological Seminaries, Churches and Pastors, Sunday Schools and Teacher-Training, Public Schools, Christian Associations, Young People's Societies, The Home, Libraries, The Press, Social Workers, Summer Assemblies, Lay Workers.

THE PERMANENT EXHIBIT.

The headquarters of the Religious Education Association have recently moved to Rooms 1437-1439 in the new McCormick Building at 332 S. Michigan Avenue. Here, with splendid light and convenient and ample room, the permanent exhibit has been installed. This exhibit now consists of:

1. A library of over 3,500 books, consisting of works of reference, works of Bible study, on religious and moral education, text books suitable for classes in religion, in ethics, etc., and books especially devoted to the interests of the various departments. The text-book part of this library is of special value as showing the material now available for use in religious education in Sunday schools, etc.

2. Lesson helps, text books, outline material and printed matter used in Sunday schools and similar institutions. This is intended to reflect both the general conditions, the material available and the latest and best methods.

3. Maps, charts, pictures and illustrated material available and suitable for classes, etc.
4. Examples of work done by pupils, especially in manual methods.
5. Periodicals and general literature related to religious and moral education.

All this material, with some other that it is not possible to classify exactly, is arranged so as to be easily inspected by any person interested.

Many persons use this exhibit, and the appreciation of its value is growing. It is hoped that it will steadily develop in useful service. Its privileges are not confined to members of the association but any person interested in Religious and Moral Education, Sunday-school teachers, pastors, parents, general educators, any who meet the problems of religious education, or desire light upon them are invited to visit and use this exhibit as freely as they desire.

REGARDING R. E. A. MEMBERSHIP.

Membership in the Religious Education Association is not quite the same as membership in almost any other society. From the beginning the members of the R. E. A. have been bound together, not only by a peculiar and ideal aim, but by ties of service and sacrifice. Only a relatively small number of persons is likely to appreciate the importance of religious education and the need for united action for character development under spiritual ideals. The promotion of the very helpful and practical work of the organization therefore falls on a relatively small number and involves toil and happy self-investment.

Members of the R. E. A. regard membership as an opportunity to invest themselves and to serve the ideals for which the Association stands. The initials R. E. A. have come to indicate a fraternity of those who have the educational vision and the religious aim.

CONSTITUTIONAL PROVISIONS AS TO MEMBERSHIP.

From the beginning members have been anxious not to lose relationship to the Association, and agreeable to their

wishes the following constitutional provision was made, arranging that membership should be continuous until one cancelled it. It is important that all members should understand this.

EXTRACT FROM CONSTITUTION, ART. IV, SEC. 4, 5.

"All fees shall become due annually on the date of joining the Association."

"A written application for active membership shall constitute an agreement to continue such membership and pay annual dues, unless written notice of discontinuance is sent to the General Secretary one month before the end of the year for which dues have been paid. Membership may be resumed on payment of the current fee."

MODES OF HELPFUL CO-OPERATION.

Members serve the purposes of the R. E. A. as they:

Commend the organization to their friends, talk of its ideals, recommend its literature, canvass for other members, by personal invitation and by sending names to the office.

Arrange local conferences on religious education, co-operating with the central office.

Identify themselves with one of the departments. If you are not already enrolled with a department, select the one in which you are most interested and send a card to the central office.

Send to the central office samples of work, methods and material found successful in modern educational plans for religious development. These will be placed in the Exhibit and Library.

Secure gifts from persons of means to promote this work.

Support the work by regular payment of membership fee.

Be sure to make prompt remittance of your annual dues. Keep up your membership and pay dues on time. If all members would do this the effect would be worth over \$1,000.00 annually to the Association.

To aid the R. E. A. is to multiply yourself a thousand-fold in promoting religious education.

AN INDEX

To all the Publications of

THE RELIGIOUS EDUCATION ASSOCIATION

From

FEBRUARY, 1903 to FEBRUARY, 1912

EXPLANATION.

Roman Numerals, without capital prefix, refer to the Volumes of the Religious Education Association in the order in which they were issued, viz.:

I. THE IMPROVEMENT OF RELIGIOUS EDUCATION. (Proceedings 1903 Chicago.)

II. THE BIBLE IN PRACTICAL LIFE. (Proceedings 1904 Philadelphia.)

III. THE AIMS OF RELIGIOUS EDUCATION. (Proceedings 1905 Boston.)

IV. THE MATERIALS OF RELIGIOUS EDUCATION. (Proceedings 1907 Rochester.)

V. EDUCATION AND NATIONAL CHARACTER. (Proceedings 1908 Washington.)

Roman Numerals prefixed by the letter R refer to the volumes of "RELIGIOUS EDUCATION," the Association's magazine, as follows:

R I.	Volume I, April 1906-February 1907.
R II.	" II, April 1907-February 1908.
R III.	" III, April 1908-February 1909.
R IV.	" IV, April 1909-February 1910.
R V.	" V, April 1910-February 1911.
R VI.	" VI, April 1911-February 1912.

(Pamph.) in parenthesis indicates that this article is published in separate form as a pamphlet.

A

ADOLESCENCE

Adaption of Sunday School Instruction to.....	I, 194
Boys in the Period, Dealing with.....	R II, 135
Period of	I, 47
Religious Characteristics of.....	II, 244
Specific Needs of.....	II, 67
Sunday School and.....	R V, 261
Adolescent Life, Contact of Biblical Material with.....	II, 67
Adult Bible Class Movement.....	V, 278

AGENCIES (See "Religious Education Association")

American Institute of Sacred Literature.....	I, 269; III, 379
Brotherhood of St. Andrew.....	IV, 218
Co-ordination of, within a Religious Community.....	III, 96
International Sunday School Association, Co-operation of the Religious Education Association with the.....	II, 266
International Sunday School Association and Graded Lessons....	V, 271
International Sunday School Association, Relation of the R. E. A. to.....	I, 270, 277; I, 288
International Sunday School Association and the Uniform Lesson System	I, 203
International Sunday School Association, Work of.....	IV, 20, 103
Unity of, for Religious Education.....	III, 11
American Parents, Call to.....	R VI, 49
American Situation (President's Address).....	R VI, 30

AMUSEMENT (See also "Play")

In Relation to Religious and Moral Education.....	I, 161
Annual Reports of General Secretary.....	I, 119
.....(Pamph.); R II, 219; R IV, 117; R V, 28; R VI, 119	
Annual Survey of Progress.....	
.....(Pamph.); II, 86; III, 9; IV, 14; V, 266; R IV, 7; R V, 5; R VI, 1; R VII, 6	
Annual Survey of Sunday-school Progress, A Sunday-school Outlook. R IV, 228	

ART (See also "Music")

Architecture and Church Decoration, Religious Value of.....	II, 477
Architecture, Religious.....	III, 403, 407
Department of.....	II, 94
Educative Value of the Great Painters.....	III, 415
Moral Education	IV, 148
Religious	II, 510
Renaissance, of the.....	III, 416
Service of Pictorial, in Religious Instruction.....	II, 471
Work of the Department of Religion..... II, 471; III, 403; IV, 22; R I, 70	
Artistic Influences in Religious Education, The Field of.....	II, 508
Artistic Studies in the Theological Seminaries.....	III, 418
Asia, Religious Education in.....	IV, 33; R IV, 304

ASSEMBLIES, SUMMER

Addresses in Department of.....	II, 457; III, 390; IV, 276
Biblical Instruction at.....	III, 395
Centers for Religious Education.....	R I, 57
Moral Instruction of Children at.....	III, 399
Religious Education at Summer Schools.....	II, 457; R I, 57
Religious Psychology and Pedagogy in.....	II, 469
Social and Ethical Ideals in.....	IV, 276
Sunday School Training in (See "Sunday School"). II, 465; III, 390; IV, 482	
Teacher Training in.....	R III, 50, 68, 70
Association and Its Membership, The (See also "Religious Education Association").....	(Pamph.); R V, 535
Association in 1909 and 1910, The (See also "Religious Education Association").....	(Pamph.); R V, 28
Authority and Democracy in Colleges.....	R V, 315
Australia, Religious Education in.....	R I, 168

B

Baptists and Religious Education.....	R III, 112, 188
---------------------------------------	-----------------

BIBLE

Adaptability of, to Graded Lessons.....	II, 230, 234
Adequacy of the, in Dealing with the Crises of Life.....	II, 13
Aid to Self-Discovery.....	III, 25
Application of the, to the Child.....	II, 65
Authority of.....	I, 83, 86; II, 184
Book of Ideals.....	II, 232
Causes of Modern Conception of.....	I, 88
Class, the Dining-Room.....	III, 203
Classes, Character-Making Element in Young Men's.....	II, 395
Education, The, in.....	II, 55
Educational Aid of the.....	III, 169
Educational Qualities of.....	II, 55
Educational Use of the, by the Pastor.....	II, 180
English Schools, and.....	R VI, 588
History and Literature in.....	II, 19
History of the People of God.....	II, 182

BIBLE—Continued

History of Religious Development	II, 231
Historical Study of	I, 80, 205
Homiletic Use of	II, 188, 193
How to Teach the	II, 76
How to Derive Religious Experience from	II, 179
How to Teach the Child the	II, 78
Idealism of the	II, 57
Immoral Teachings in	V, 124
Importance of the, as a Factor in Promoting Efficiency and Growth	II, 17
Inspiration of the	I, 80; II, 188
Instruction, Form and Substance in	I, 99
Interpretation of the	I, 97
As an Interpreter of Life, Unique Character and Value of the	II, 11
Jesus' Interpretation of	I, 84
Layman and the Spiritual Authority of	II, 196
Literary Interpretation of	II, 198
Literary Study of	I, 135
Living Men and Women in	II, 82
Means of Religious Instruction	I, 55
Message of the, for the Age of the Social Question	II, 102
Message of the New Testament	II, 11
Message of the Old Testament	II, 12
Misinterpretation of the	I, 26
Modern Age—Spirit in Relation to the	II, 199
Modern Apologetic for	I, 98
Modern Civilization	II, 282
Moral Training	III, 26, 75
Natural Text Book of Religion	I, 82
Necessity of, in the Public Schools	II, 283
Not a Text Book, but a Field of Study	II, 132
Offense in Teaching	II, 141
Old Testament, Study of, in German Secondary Schools	V, 206
Other Subjects of Study, and	II, 75
Part of, to be Committed to Memory	II, 34
Philippines, in the	III, 107
Place of, in a College Curriculum	II, 139
Power of	II, 53
Place of the Old Testament in Modern Preaching	II, 190
Practical and Intellectual Life, College Courses Bearing on	II, 131
Practical Usefulness of	I, 85
Program of the Religious Life	II, 183
Puritan Teaching of	II, 76
Purposes of Study of	I, 76
Public Education, and	R VI, 590
Public Schools, and the	I, 168; II, 278; III, 92; V, 168; R VI, 578
Bibliography on	(Pamph.); R VI, 590
Facts Concerning	I, 131
Use of, in the	I, 40
Reading and the Lord's Prayer in the, Moral Effects	II, 280
Realism of	II, 56
Record of Race History and Human Development	I, 54, 89
Relative Value of Different Portions of	I, 96
Religious Education, in	IV, 17
Religious Experience, and	II, 3
Religious Usefulness of	I, 82; R V, 54
Removal of Difficulties Concerning	I, 96
Results of Impartial Criticism of the	II, 118
Revelation of	II, 181
Right Use of	I, 152
Rise and Growth of	I, 95
Schools, and the	IV, 11
Scientific Movement, and the	II, 196

BIBLE—Continued

Scientific Study of, in the Theological Seminaries.....	II, 162
Social Relationships and.....	II, 100
Source of Religious Experience.....	II, 177
Spirit of, in History.....	V, 155
Spiritual Element in.....	II, 138
Spiritual Needs, and.....	II, 18
Stories, Art of Telling.....	II, 26; IV, 240
Study, as Applied to the Child.....	I, 55
Assistance of the Private Library to.....	II, 407, 414
Arousing Student Interest in.....	R VI, 234
The Better Methods of.....	I, 28
Character Making Elements in.....	II, 395
Courses for Junior College.....	R VI, 424, 426, 428, 430, 433
Colleges, in the.....	II, 83, 131
Communities, in	III, 202
Courses of the American Institute of Sacred Literature.....	I, 116
Department of the Young Men's Christian Association.....	I, 149
Historical Point of View in.....	II, 6
Importance of	II, 79
Men and Religious Forward Movement.....	R VI, 601
Necessary Supplements to.....	I, 15
Need of New Method.....	III, 153
Normal College	R VI, 135
Organizations for	III, 10
Public Schools of Germany, in the.....	II, 294
Teaching in the Home.....	I, 115
Theological Curriculum, in the, The Present Status of.....	II, 161
Women's Clubs, in.....	III, 204
Young Men's Christian Associations, in the	II, 350; III, 77; IV, 167
Source of Knowledge Concerning God, Duty and Destiny.....	I, 85
Standard for Religious Education, The.....	I, 87
Sunday School Text-Book, as a.....	II, 249; III, 74
Teacher of the.....	II, 140
Teaching, the Cardinal Principle of.....	II, 425
Teaching, the Chief Thing in.....	I, 260
Teaching to College Men.....	R II, 103
Teaching of, in Colleges.....	IV, 18
Text-Book of Ethics.....	II, 170
Uniqueness of	II, 55

BIBLICAL

Criticism, Duty of the Religious Press Regarding.....	II, 427
Criticism, Essential Reverence of	I, 81
Criticism in Theological Seminaries.....	II, 165
Extra, Material	IV, 125
History in Relation to Other History.....	I, 94
Instruction in Summer Schools.....	II, 457
Knowledge, Church Provision for Adequate Instruction in	II, 202
Knowledge, Necessary for Sunday-School Teachers.....	III, 289
Literature as a Medium of Spiritual Communication.....	II, 178
Literature as a Subject for Scientific Study.....	II, 131
Material Adapted to Adolescents.....	II, 67
Material Adapted to the Child.....	II, 61
Material, Selection of, for Sunday-School Teaching.....	IV, 126
Material, Teachers' Use of	V, 125
Pictures, Art of, in Teaching Children.....	II, 471
Principles, Opportunity of Daily Press to Apply to Modern Social Problems	II, 431
Science, Training in.....	II, 131
Training of Sunday-School Teacher.....	R IV, 260

BIBLIOGRAPHY

Of Books and Lessons for the Sunday School.....	III, 207
Of Sunday School Text Books..... (Pamph.); R IV, 281	
Of Child Study.....	IV, 141
On the Bible and Public Education..... (Pamph.); R VI, 590	
On Church	R VI, 357
On the Psychology of Religion.....	R VI, 356
On Religious Education.....	R VI, 470
On Moral Training in Schools.....	R V, 718
Of Old Testament Study.....	R III, 71
Of Principles of Education.....	IV, 142
Of Religious Education in State Universities.....	R III, 229
Of Sunday-School Methods.....	IV, 141
For Sunday-School Teachers.....	IV, 272; R I, 187
Biologic Knowledge and Morality.....	R III, 180
Biographic Teaching of Morals.....	R VI, 78
Biology, Religious and Character Values of.....	R VI, 365
Biological Sciences in Religious Education.....	R IV, 437
Boarding Houses for College Women.....	R IV, 60

BOY

City	III, 439
Country	III, 429
Moving Pictures and.....	R VI, 344

BOYS

Adolescent, Six Things to Do for.....	R II, 135
Bible Classes for.....	R V, 360
Body, The, and Religious Education.....	V, 164
Brooklyn Church Athletic League for.....	III, 449
Camps for	III, 439
Character Making in Camps for.....	IV, 213
Characteristics of	III, 303
Chivalric Idea in Work with.....	III, 433
Civic Idea in Work with.....	III, 436
Clubs, Character Making in the Street.....	R II, 139
Clubs, Church, the test of Success in.....	II, 388
Curriculum for, in Young Men's Christian Association.....	V, 251
Federating Church Work for.....	III, 445
Fraternities for	IV, 216
General Alliance Workers.....	III, 429
Hygiene for the.....	R VI, 188
Juvenile City League for, in New York.....	III, 442
Religious Education of.....	III, 302
Religion for a.....	R IV, 291
Formal Instruction in Schools for.....	III, 32
Ten Years of Work with.....	III, 454
Training of, in India.....	III, 274
Work for, in the Brick Church Institute.....	R II, 69
Working, and Y. M. C. A.....	R VI, 193
Y. M. C. A. Work for.....	IV, 171

BROTHERHOODS

And Citizenship	R III, 20
And Religious Education.....	R III, 188; R IV, 478, 485
Movement, the Ideal of.....	V, 50

C

Case-System in Teaching Philosophy.....	R V, 193
Capitalism and Moral Rights.....	V, 32
Character Making on Street.....	R III, 124

Character and Culture.....	R V, 104
Changing Ideals in Theological Education.....	R IV, 237
Character Development Through Social Service.....	R IV, 401
Character Development Through Social Service and Personal Hygiene	R IV, 392
Character Development Through Churches.....	R IV, 531
Character and Social Conditions.....	R VI, 145
CHILD (See also "Home," "Infant," "Parent")	
Bible's Teaching Concerning the.....	II, 52
Biblical Material Adapted to.....	II, 61
Centrality of, in Education.....	II, 62
Church, and the.....	III, 29
Creed, and	III, 30
Development, Study of, for Pastor.....	V, 243
Fitting the Bible to.....	II, 65
Growth in Character of.....	II, 243
Historical Development of.....	II, 230
How to Teach the Bible to.....	II, 78
Influence of Books Upon.....	II, 43
Interest of, in the Bible.....	II, 63
Kind of Instruction Suitable to.....	I, 60
Memory Work for.....	II, 31
Mental and Moral Capacities of.....	I, 60
Modern Education and.....	I, 45
Nature Seeking God.....	III, 251
Nature, the Study of.....	III, 286
Nervous System and Environment.....	IV, 236
Opportunity, as an.....	III, 72
Reading Habit, and the.....	R V, 461
Recognition of, as a Determining Factor in the Educational Scheme.I.....	45
Relation of Drugs to its Nervous System.....	IV, 234
Relationships of, and Froebel.....	III, 73
Religious Development of, in the Public Schools.....	II, 316
Religious Education of.....	IV, 220, 233
Religious Nature of.....	I, 45
Social Needs of.....	I, 76
Spiritual Life of.....	III, 175; R I, 179
Teaching the Bible to.....	II, 65
Teaching Religion to.....	II, 247
Training of John Ruskin as a.....	II, 32
What Should be Taught the.....	II, 47
Welfare Exhibit	R V, 523
Child and Moving Picture Show.....	R VI, 344, 349
Child, The, Tests the Church.....	R VI, 362
Child's Right to be Well Born.....	R VI, 166
CHILDHOOD	
Authority, and	III, 12
Religious Experiences of.....	I, 62
Religion of Early.....	II, 244
CHILDREN	
Catechetical Instruction of.....	I, 62
Consciousness of God in.....	III, 330
Development of the Will in.....	II, 326
Kindergarten, Training of Nurses for.....	IV, 229
Moral Training of.....	IV, 157
Religious Expression of.....	I, 77
Religious Training of.....	R IV, 256
Spiritual Development of.....	I, 54

CHILDREN—Continued

Summer Assemblies, and	III, 399
Text-Books for Teachers of	III, 211
Theological Instruction of	I, 77, 103, 117
Training in Service	I, 76
Worship	III, 32
Young, Training of Nurses for	IV, 224
Sections of the Public Library for, Religious and Ethical Work Possible in	II, 413

CHILD STUDY

Importance of	I, 65
Necessary for the Sunday-School Teacher	I, 75
Text-Books on	IV, 141
China, Religious Education in	R IV, 308, 503

CHRIST (See "Jesus")

Ideal Life	V, 46
Place of, in Religious Education	IV, 174

CHRISTIAN ASSOCIATIONS (See also "Y. M. C. A." and "Y. W. C. A.")

Addressers in the Department of	II, 347
Bible Study in	III, 298
In Colleges	II, 143
Department of	II, 97; III, 293
Foremost in the Progress of Religious Education	II, 97
Formal Instruction in	III, 76
Religious Education in	II, 347; III, 18, 76; IV, 164
Results of Religious Teaching in	III, 78
Christian Doing, the One Great Necessity	I, 75
Christian Ideals in a Commercial Era	IV, 43

CHRISTIANITY

Mission of, to the World	III, 60
Religion, Relation to Literature	I, 85
Universality of	IV, 90
Young Man's Inquiry into	IV, 180
Young Men, and the	IV, 183

CHURCH

Architecture and Decoration, the Educational Values of	II, 477
Bible School, and the	II, 255
Boys' Clubs, The Test of Success in	II, 388
Catholic, and Religious Education	IV, 50
Civic Education	R V, 385
City, and, The	R IV, 491
Co-operation with Other Agencies	III, 100
Duty of, Toward Religious Education and Sunday-School Instruction	I, 208
Duty of, to the Sunday School	II, 207
Educational Aims of	III, 147
Educational Institution	V, 37
Educational Use of the Bible in	II, 180
Educator, as an	III, 148
Educational Unity in	R IV, 186
Educating, for Social Duty	R IV, 358
Educating Through Its Activities	R IV, 186
Education, and	R V, 158
Education, List of Titles on	R VI, 357
Exteriors, Treatment of	III, 407
Factor in Religious Development	III, 29
Function of	V, 80, 104
Institutional, and Social Education	V, 78
Instruction and School Instruction in Germany	V, 204

CHURCH—Continued

Interiors, Treatment of.....	III, 403
Moral and Religious Education.....	R IV, 410-418
Moral Influence of the.....	R IV, 501
Music	R IV, 372
Music, Service to Religious Feeling of.....	II, 502
Need of Revival.....	III, 132
Provision for Adequate Instruction in Biblical Knowledge.....	II, 202
Public School and the.....	R V, 37
Relation of the Young People's Society to Other Departments of..	II, 367
Responsibility of, for Training of Sunday-School Teachers.....	II, 337
Responsible for Religious Instruction.....	I, 210
Religious Training in the Home, and.....	R VI, 36, 62, 297
Relation to Sunday School.....	R IV, 378
Religious Training of.....	R IV, 256
Rural	R IV, 496
Religious Education	R IV, 527
School, as a.....	III, 98
School, and, Separation of.....	III, 91
State, and, in Relation to Religious Education.....	IV, 15
Special Need of Young People.....	R V, 399
School, The	R V, 145
School, Time-Relations of.....	R IV, 568
Training Educational Leaders.....	III, 50
Training Parents	R VI, 62
The Life of Today, and, The.....	R V, 443
Workers in State Universities, Fourth Annual Conference of.	R VI, 222
Young Men's Christian Associations, and the.....	II, 358
Young People's Society, and the.....	IV, 252, 255
Young People and Lay Service.....	R IV, 192

CHURCHES

And Fraternities in Moral Education.....	V, 298
And Pastors, Addresses in the Department of.....	II, 180
And Pastors, Department of.....	III, 146; R I, 159
Problem of, the Religious Education of its People.....	III, 177
Relation of the R. E. A. to.....	I, 272

CITIZENSHIP

Christian, Education for.....	V, 150
Democracy and Christian.....	V, 152
Political Purity	III, 57
Men's Clubs	R III, 320
Sacredness of	III, 56
And Sentiment	III, 59
Training for, in the Family.....	III, 41
Training Boys in	III, 442
City, The Problems of a Twentieth Century.....	III, 305
And the Church.....	R IV, 491
Civic Idea in Work with Boys.....	III, 436
Civic Responsibility in Youth.....	III, 339
Civil Government as a Moral Agency.....	V, 35
Civics, Teaching Religion Through.....	V, 223

COLLEGE (See also "University")

Affiliated with State University.....	R I, 226
Bible in	IV, 18
Biblical Courses for Junior.....	R VI, 424, 426, 428, 430, 433
Bible Study in	II, 83
Boarding House	R IV, 60
Chapel	R I, 228

COLLEGE—Continued

Chapel Services in.....	IV, 55
Courses in Bible Study in.....	II, 131
Courses in Morality and Religion.....	R V, 295
Denominational, and the State University.....	R I, 52, 226
Discipline	IV, 56
Dormitory Life for Women.....	R IV, 41
English and the Bible.....	R V, 500-502
Experiment in Religious Instruction in.....	III, 117
Formal Instruction in.....	III, 84
Fraternity and Institutional Standards.....	R IV, 334
Fraternity as an Ally in Maintaining Institutional Standards.....	R IV, 334
Fraternity as a Factor in the Religious and Moral Life of Students	R IV, 323
Instruction in the Bible, Aim of.....	II, 131
Leadership and Sunday School Efficiency.....	R V, 493
Life for Men.....	R IV, 34
Men and the Ministry.....	V, 244
Obligations of, Respecting Bible Instruction.....	II, 99
Private Dormitory	R IV, 51
Problem	R IV, 47
Professor, Pastoral Opportunity of.....	II, 152, 156, 157
Professors, Religious Character of.....	II, 126
Religious Education in.....	IV, 53
Religious Education in.....	R VI, 436
Religious and Moral Education in.....	IV, 20; R I, 121; R II, 121
Service, in Religion for the Community.....	V, 277
Sorority as a Substitute for Dormitory.....	R IV, 65
Sorority as a Substitute for the Women's Dormitory.....	R IV, 65
Spiritual Life in.....	R IV, 83
Students and the Ministry.....	IV, 59
Students, the Religious Attitude of.....	II, 85, 147
Students, Religious Opportunities of.....	II, 128
Students, Religious Organizations Among.....	II, 143
Students, and Their Social Service.....	V, 85, 89
Students in Morals.....	III, 85
Students and the Local Church.....	R VI, 227
Student's Moral Development.....	R VI, 412
Students, Moral Problems of.....	R VI, 404, 412
Students, Religious Difficulties of.....	R VI, 398
Students and Social Service.....	R IV, 74
Student, and	R V, 231
Student, Responsibility of the.....	R V, 302
Time Element in a Reconstruction.....	R VI, 394
Woman's, Chapel Service at.....	R VI, 439
Y. W. C. A.....	R IV, 90

COLLEGES

Religious Life in	II, 89
Religious Spirit in	II, 145
Supervision of the Religious Life in	II, 125
What Can They do for the Religious Life of Students?	III, 110
Commerce and Conquest.....	III, 65
Commerce and Religious Ideal.....	IV, 12, 43
Commercialism, An Age of.....	IV, 37, 43
Community Hygiene	V, 105
Community, Rural, Church and.....	R VI, 312
Community Study for the Sunday School.....	R VI, 464
Conduct, Photographic Records of.....	V, 218
Conference on Moral Phases of Public Education.....	R VI, 113

Convention, Eighth General, at Providence.....	R VI, 126
Convention, Ninth General, at St. Louis.....	R VI, 630
Conversion and Moral Instruction.....	R VI, 268
Correlation of Religious Instruction in Home and Sunday School.....	R IV, 505
Correlation of the Sunday School to the Work of the Local Church.....	R IV, 378
Courses of Study for Young People.....	R IV, 267
Curriculum, College, Moral Values of.....	R VI, 365-419
Curriculum for the Sunday School.....	R VI, 281
Council, Members of.....	R V, 548
Correspondence Courses for Religious School Teachers.....	R VI, 534
Council of Religious Education, Membership of.....	R VI, 251
Curriculum of the Sunday School (See also "Sunday School").....	R IV, 281-431
Credits for Religious Studies.....	R V, 136
Culture, Character and.....	R V, 104
Criminology, A Plan for the Study of.....	R VI, 453

D

DAY SCHOOL (See "Schools, Public")

Day School, The Religious.....	R V, 504
Declaration of Principles Adopted by the Religious Education Association, A.....	R V, 52
Definite Program of Social Service for Y. M. C. A.....	R IV, 152
Denominations and the State Universities.....	R IV, 166
Denominations and the State Universities.....	V, 145
Denominational College, Debt of the Nation to the.....	R V, 46
Departmental Meetings	IV, 298

DEPARTMENTS	R I, 113, 158
Methods of Work in.....	R I, 16
Officers of.....	IV, 310; R V, 540
Development in Religious Education in Y. M. C. A.....	R IV, 277
Dormitory Life for College Men.....	R IV, 34
Dormitory Life for College Women.....	R IV, 41
Dormitory in the College.....	R IV, 34, 41, 47, 51, 60, 65
Doubt in Young People, Treatment of.....	I, 57

E

Educating Men with Reference to Social Legislation.....	R IV, 146
Educating the Church for Her Social Duty.....	R IV, 358
Educational Ideals and Values.....	R IV, 445
Educational Unity in Church Activities.....	R IV, 186

EDUCATION (See also "Religious Education")

Automatic Processes of.....	IV, 157, 162
Bible in	II, 55
Character Aim in	V, 222
Character Aim in Public	V, 267
Christian Citizenship	V, 150
Conscience, of the.....	III, 48
Defects of Secular.....	I, 170
Development of Higher.....	V, 130
Function of	I, 56
Function of Books in.....	II, 43
Higher and the Social Movement.....	V, 22

EDUCATION—Continued

Indirect, of the Will.....	III, 258
Juvenile Crime, and.....	V, 268
Modern Philosophy of.....	I, 45
Moral, of the American Nation, in History.....	V, 28
Moral Ideals in.....	IV, 144
Moral and Religious Element in.....	R I, 88
Principles of Text-Books on.....	IV, 142
Religious Basis of.....	R V, 281
Religious Element in.....	I, 222
Religious Personality, of.....	IV, 69
Scientific Basis for.....	II, 110
Social Life, for.....	V, 43
System of, in China.....	IV, 32
Through Social Service.....	V, 92
True Aim of.....	II, 67
Unity of	II, 75

EDUCATIONAL

Aims of the Church.....	III, 147
Institutions, Supervision of the Religious Life in.....	II, 125
Pathology	I, 137
Practices, a Scientific Basis for Religious and Moral Education from the Standpoint of.....	II, 120
Progress, Passive Resistance to.....	II, 89
Unity of Religious Forces.....	V, 33
Use of the Bible by the Pastor.....	II, 180
Efficiency of Laymen in Church.....	R V, 427
Efficiency in Sunday School.....	R V, 493

ELEMENTARY SCHOOLS (See "Schools")

Elementary School and Education for Social Duty.....	R IV, 353
Emotional Element in Religious Education.....	R II, 91
English College Requirements and the Bible.....	R V, 500
Episcopal Graded Curriculum.....	R V, 154

ETHICAL EDUCATION

Opportunity of Secular Press for, of People.....	II, 436
A Pressing Need of.....	IV, 61
Public Opinion, of.....	III, 47
Public Schools, in the.....	IV, 48

ETHICAL INSTRUCTION

Public Schools of Anderson, Indiana.....	II, 302
Public Schools of New York City.....	II, 319
Religious Work of the Libraries, and.....	II, 400
Ethical Culture School Described.....	R VI, 101
Ethical Teaching, Methods of.....	R VI, 542
Eugenics, Its Ideals.....	R VI, 152

ETHICAL

Aspects of the Social Question.....	V, 22
Idealism, Need of.....	V, 23
Significance of Play.....	IV, 208
Teaching in the Public Elementary School.....	II, 311
Value of Physical Training.....	IV, 197

ETHICS

Bible as a Text Book of.....	II, 170
Course in	III, 220
Direct and Indirect Instruction in.....	II, 269
Industry, and.....	R IV, 138
Justice as a Basis of.....	R II, 86
Literature, The Relation of.....	II, 490
Public Schools	II, 269
Religious Embodiment of the Principles of.....	II, 117
Scientific Basis in, for Religious and Moral Education.....	II, 110
Suggested Courses in.....	III, 68
Teaching of, in Public Schools.....	V, 216
Evolution, Moral Significance of.....	V, 10

EXHIBIT

Chicago	R II, 76
Local	R I, 181
Permanent.....	R I, 28; R VI, 143
Reference Library of Religious Education.....	R I, 157
Sunday School.....	III, 174, 216

EXPRESSION

Child's Self, and Religious Education.....	R I, 84
Intellectual, of Experience.....	III, 165
Necessary to Religious Education.....	I, 74
Extra-Biblical Studies in the Sunday School.....	IV, 211
Extra-Biblical Material in History and Sociology.....	IV, 434

F

FAMILY (See also "Child," "Home," "Infant," "Parent")

Life, Waning of.....	V, 76
Public School and.....	R V, 124
Social Importance of.....	I, 119
Worship.....	III, 70, 328; R I, 95
Fear as a Motive.....	IV, 245
Foreign Immigrants and Religious Prejudice.....	V, 58

FOREIGN MISSIONS (See "Missions")

FRATERNAL

Education	V, 297
Orders and Moral Education.....	V, 293
Future of Moral and Religious Education.....	R IV, 293

FRATERNITIES

Character Making in Boys'.....	IV, 216
In the Colleges.....	R III, 218
Knights of King Arthur.....	IV, 219
Knights of St. Paul.....	IV, 218
State University, The.....	R IV, 327
University of Pennsylvania.....	R IV, 342
Freedom in America.....	V, 62

G

Gambling and Moral Education.....	V, 30
Girls and the Y. W. C. A.....	R VI, 200, 205
God, Knowledge of, in Education.....	V, 150
God, The Idea of.....	R VI, 175
Good Will, Course of Study in.....	R VI, 570
Gospel Message, Content of.....	IV, 173

GRADATION (See also "School, Sunday" and "Curriculum")	
In the Sunday School.....	I, 21, 179, 183
GRADED	
Course, Society of Friends.....	IV, 114
Curriculum, The Principle Underlying a.....	II, 243, 248
Lesson, Adaptability of the Bible to the.....	II, 230, 234
Lessons.....	R III, 106
Lessons, The Present Use of.....	II, 226
Sunday School.....	R III, 100, 106, 225, 228
Sunday School, Lessons for..... (Pamph.)	R IV, 281; V, 271
Sunday School Lessons.....	III, 172, 210; IV, 107
Sunday School Material	IV, 111
Sunday Schools	IV, 105
Great Britain, Bible and Religious Education.....	V, 110
Great Britain Moral Education Code.....	R V, 212
Great Britain, Moral Training in Schools.....	R V, 704
GUILD	
Hyde Park.....	R I, 196
Winchester, A Year with the.....	R II, 74
GUILDS	R I, 117
Extension Through	R I, 21
Reports from.....	R I, 26, 27
Hero Worship, and Teaching Morals.....	R VI, 75
Habit in the Religious Life.....	R III, 10
Higher Education, Development of.....	V, 130
Higher Education and the Social Movement.....	V, 22
HIGH SCHOOL (See "School, High")	
HISTORICAL	
Criticism and Teaching in the Pulpit.....	IV, 95, 96
Study of the Bible.....	I, 80, 92, 94
History, Teaching Religion Through.....	V, 224
H	
HOME (See also "Parents" and "Eugenics").....	R VI, 152
Biblical Ideal of	R VI, 322
Church, and (Allen)	R VI, 441
Church, and (Foster)	R VI, 332
Church, and (Nollen)	R VI, 316
Church, and (Schoff)	R VI, 36
Church, and (Wood)	R VI, 62
Church and School.....	R VI, 316
Community, as a	III, 340
Dangers Which Now Threaten.....	II, 46
Department of	III, 324
Development of	II, 21
Family Worship in.....	I, 108
Formal Instruction in Religion in	III, 67
Good and Bad Books in	II, 38
Hymns and Prayers in.....	I, 117
Importance to Religion and Morals	III, 68, 71
Influence of the Religious Press Upon	II, 442
Literature as a Means of Education in	II, 38
Modern Features of	I, 109
Necessity for Improving	I, 122
Place of the Mother in Religious Education.....	III, 69, 333
Relation to the Sunday School.....	R IV, 505
Religious Education.....	R V, 236; R IV, 572

HOME—Continued

Third International Congress on, Education in.....	R IV, 516
Methods and Materials for Religious Training in.....	R VI, 335
Modern City and.....	R VI, 41
Public Schools, and the.....	R VI, 537
Religious Experience of.....	R VI, 55
Responsibility of.....	R VI, 36
Responsibility for Childhood.....	R VI, 166
Spiritual Forces in.....	R VI, 329
A Survey of Progress in.....(Pamph.); R VI, 1	
Hygiene and Health, Course in.....	V, 109
Hygiene, Personal and Community.....	V, 99
Hymn Tune, The Sunday School.....	R I, 129

HYMNS (See also "Music")

And Prayers in the Home.....	I, 117
For the Sunday School.....	III, 196, 201
Sunday School, and Religious Education.....	R I, 60
Humane Education, Text Books for.....	R V, 278
Hygiene and the Boy.....	R VI, 188
Hygiene in the Sunday School.....	R V, 150
Hymns, Harmful and Helpful.....	R VI, 446

IDEALS

Prophetic	V, 121
Religious and Moral, in the University.....	V, 118

IMAGINATION

Cultivation of the Emotions, and.....	II, 45
Use of, in Telling Bible Stories.....	II, 30
Immigrants, Moral Training of.....	V, 110
Illinois, Moral Training in Schools.....	R V, 696
Index, Analytical and Complete to all Addresses and Articles Published by the Religious Education Association from February, 1903, to February, 1909	R IV, 129
India, Experiment in Religious Education in.....	R IV, 236
India, Religious Education in.....	R IV, 236, 612
Industrial Ethics	R IV, 138
Interdenominational Sunday School Council.....	R V, 408
Industrial Revolution and Social Changes.....	V, 76
Industry and Religious Ideals.....	V, 31

INFANT (See also "Child," "Parent," "Home")

Character Formation in.....	IV, 244
Heredity of	IV, 234
Mortality of	IV, 237
Nervous System of, in Relation to Character.....	IV, 232
Religious Education for.....	IV, 61, 220
Training of Nurses for.....	IV, 224
Use of Story in the Religious Education of.....	IV, 239
Industrial Training and Character.....	R III, 123, 135
Intellectual Element, Not Dominant in Religion.....	II, 122
INTERNATIONAL SUNDAY SCHOOL ASSOCIATION (See "Agencies")	
Iowa, Moral Instruction in.....	R VI, 84

J

Japan, Religious Education in.....	R IV, 306
------------------------------------	-----------

JESUS

The Embodiment of Moral Principles.....	II, 117
Ideal Teaching Methods of.....	II, 331
Model Teacher.....	III, 147, 277
Scientific Approach to.....	III, 44
Teachings of, Especially Adapted to Adolescence.....	II, 70
Juvenile Crime and Education.....	V, 268
Jewish Child and American Public School.....	R VI, 527
Jewish Religious Education.....	R VI, 276
Journalism, Religious	R V, 355

K

Kentucky, Moral Training in Schools.....	R V, 702
Knowledge, Systematic, and the Sunday School.....	R IV, 424

L

Latin, High-School, Religion and Morality in.....	R VI, 520
Laymen for Church Efficiency, Educating.....	R V, 427
Leadership, Preparation for.....	R V, 116
Legal Aspects of Moral Training in Schools.....	R V, 599

LESSON (See also "Curriculum" and "Sunday School")

Helps, Dangers of.....	III, 290
Helps and Text Books for the Sunday School.....	I, 200
Uniform, System.....	III, 192

LESSONS

Grading	III, 172
Life Problems, Outline Courses.....	IV, 180
Outline, on Personal Habits.....	IV, 189
Outline, on Personal Progress.....	IV, 189
Supplemental in the Sunday School.....	I, 217
Uniform Sunday School, and the International Sunday School Association	I, 203

LIBRARY

Agency in Religious Education.....	R IV, 107
In the Church.....	IV, 261, 264
Co-operation with the Sunday School.....	III, 356
Department of, Plan of Work for.....	VI, 271
Field of Religious Art.....	R IV, 594
Librarian for the Church.....	IV, 263
Public and Church.....	IV, 259
Public, Co-operation Between the Sunday School Teacher and the.....	II, 419
Public Educational Work of.....	IV, 271
Public, and Institutional Church.....	IV, 259
Public, Religious and Ethical Work Possible in Children's Sections.....	II, 413
Public, and Sunday School.....	IV, 264
Religious Education, in.....	R IV, 588
Religious Education, Library of.....	R VI, 470

LIBRARIES

Addressees in the Department of.....	II, 400
Annual Survey of.....	III, 345
Department of.....	II, 95; III, 345
Professional for the Ministry.....	III, 361
Public, Religious Books for.....	III, 352
Public, Union of Sunday School Libraries with.....	II, 407
Religious and Ethical Work of.....	II, 400
Sunday School Teachers and Pupils.....	I, 36
Theological Books for Public.....	III, 352

LIFE

Biblical Conception of.....	II, 55
Contact with Human, as a Means of Growth.....	II, 41
Highest Conception of.....	II, 40
Larger Meaning	I, 159
Relation Between Doctrine and.....	II, 51
True Christian View of.....	II, 113
Unity of, in Education.....	II, 112

Local Conditions Affecting Public Schools.....	R V, 709
--	----------

LITERATURE

Effect of, on Character.....	III, 348
English, and Moral Ideals.....	III, 232
Greek, and Moral Teaching.....	III, 225
Guide in Morals.....	II, 272
Latin, and Moral Teaching.....	III, 225
Means of Religious Education in the Home.....	II, 38
Medium of Spiritual Communication.....	II, 178
Moral Element in.....	II, 38
Moral Teaching in Public Schools.....	IV, 153
Moral Value of Reading.....	III, 348
Need of Religious.....	V, 46
Recent, on Religious Education.....	III, 15
Religious Values of.....	II, 490
Social Ideals in.....	III, 37
Teaching Religion Through.....	V, 225

M

Mathematics, Spiritual Significance of.....	R VI, 384
Missionary Education	R VI, 469
Missouri, Moral Instruction in.....	R VI, 93
Massachusetts, Moral Training in Schools.....	R V, 663
Mechanizing Our Higher Institutions.....	R V, 334
Method of School and Church in Moral and Religious Education.R IV, 410-418	
Modern Life, Reaction in Religious Development.....	R IV, 23
Modern Man and Religious Education.....	R IV, 478
Modern Bible Study, What Is?.....	R V, 513
Man's Nature, Essential Unity of.....	I, 68, 100
Manual Methods for the Sunday School.....	V, 285
Materialism and Spiritual Life.....	IV, 28, 37

MEMORY

Committing of the Catechism to.....	II, 34
What Should be Committed to.....	II, 34
Work in Character Forming.....	II, 31
Men's Clubs and Citizenship.....	R III, 20

MINISTER (See also "Churches" and "Pastor")

Biblical Criticism, and.....	II, 185
Educator, as an Preparing the.....	R V, 445
Education of	R V, 451-458
Knowledge of, of the Bible.....	II, 185
Modernizing His Phraseology.....	III, 166
Pedagogical Training of.....	II, 334
Reading of	III, 363
Responsibility of, for Religious Education.....	I, 19
Relation of, to the Sunday School.....	I, 183, 213
Relation of, to the Young People's Society.....	II, 369
Rural, Education of.....	R V, 438

MINISTER—Continued

Sunday School, and the..... II, 258
 Training of, for Negro Race..... V, 157
 Value to, of the Study of Religious Education..... R I, 42

MINISTRY

Decline in Number of Students for..... III, 135
 Need of Experts in..... V, 242
 Supply of Educated Men for..... IV, 58
 Teaching Function of..... I, 211, 218
 Why College Men do not go into..... V, 244
 Missionary Movement, Educating the Public Press..... III, 365

MISSIONS

Christian Unity, and..... IV, 92
 Class for the Study of..... R II, 106
 Influence of, on the Christian Consciousness..... IV, 88
 Interest in, Young People's Societies..... III, 318, 321
 Literature on, and Young People..... III, 321
 Modern Spirit of..... III, 60
 National Responsibility..... IV, 31
 Religious Education..... R I, 150
 Study of..... III, 154

MORAL

Agencies of Community..... V, 34
 Awakening in Politics..... IV, 35
 Awakening in the Nation..... V, 27
 Development and School Activities..... R VI, 503
 Development, Genetic Method in..... III, 241
 Duties, Papers on, by High-School Students..... III, 81

MORAL EDUCATION (See also "Religious and Moral Education" and "Religious Education")...... R I, 88
 Aims and Processes of..... III, 239
 Bibliography of Text-Books for..... R V, 718
 Boys' Camps, in..... IV, 213
 Boys' Fraternities, in..... IV, 216
 China..... III, 399
 Common Schools..... III, 258
 Direct..... R VI, 106
 End of..... I, 69
 Education Board..... V 218; R V, 189
 Effects of Bible Reading and the Lord's Prayer in Public Schools.II, 280
 First Steps in..... IV, 244
 Formal Studies and..... IV, 154
 Fraternal Orders..... V, 293
 Germany..... III, 261
 Handicraft and..... IV, 151
 High Schools, An Investigation..... R IV, 197, 457
 Ideals in Education..... IV, 144
 Ideals, Formation of, in the University..... V, 118
 Japan..... IV, 34; R I, 143
 League..... R IV, 202
 Legal Aspects of..... R V, 599
 Moral Training and..... IV, 151
 Patriotism as an Instrument of..... R II, 58
 Press, Opportunity of the Secular..... II, 436
 Pre-College Years..... R II, 97
 Prussia..... R III, 261
 Public Elementary Schools..... R I, 153; II, 311; R II, 81
 School Activities, Through..... R VI, 493, 503
 Secondary Schools, Moral Atmosphere in..... R IV, 457

MORAL INSTRUCTION

Commission on Methods of	V, 183
Conversion and	R VI, 268
High Schools, Report of an Investigation	IV, 197
Illustrated Lectures	V, 213
Necessity for, in Public Schools	I, 164
Pastor, by the	V, 234
Public Schools	I, 129, 142, 166, 172; IV, 150
Public Schools of Anderson, Indiana	II, 302
Public Schools of France	V, 185
Public Schools of New York City	II, 319
Public Schools and Religious Instruction in the, Six Ways of Giving	I, 142
Religious Instruction, and, Conscious and Unconscious	IV, 156
Reports on, in Public School	R V, 599-732; R VI, 84
Results of, in Public Schools of France	V, 193
Moral Life of the Nation and Lincoln	V, 60

MORAL TRAINING (See also "School, Public")

Bibliography of Text Books for	R V, 718
Business Education	R II, 4
Church, Influence of the	R IV, 501
Civic Instruction, a Graduated Syllabus	R IV, 202
College Association, Religious Training in	R IV, 582
Conference on (N. Y. 1911)	R VI, 113
Efficiency and Religious Education	R IV, 129
Experience and	IV, 157
History, Through the Teaching of	R III, 187
Instruction in Schools and	R V, 599-732
Japan, Methods of in	V, 172
New Americans	V, 110
Patriotism, Through	V, 171
Public Schools, in the	IV, 150
Sports and	IV, 201
Systematic Instruction and	R IV, 465
Training in Schools and	R VI, 78-118, 268, 485

MORALITY

Morality and Humane Education	R V, 278
Moving Pictures and Moral Education	R V, 510
Course in, Outline of a	III, 305
Religion, and	IV, 49
Religion, and; Can They be Separated?	I, 124
Public	IV, 26
Theology, and	IV, 81
Science as a Teacher of	III, 40

MORALS

Courses in, Suggested	III, 68
Formal Instruction in	III, 67
Religion, and, Enlarging Ideals in	V, 7
Sanitary Science, and	V, 106
Teaching of, in Public Schools	III, 80
Moving Picture Show and the Children	R IV, 344, 349

MUSIC

Department of	II, 94
Church, Service to the Religious Feeling of	II, 502
Hymns in the Sunday School	R III, 92
Organizing Department of	R I, 70
Organ, Educative Power of	III, 412
Public Schools, Importance of Sacred, in the	I, 135
Students, Value to Religious Life	III, 121

N

Nashville Convention Program.....	R IV, 681; R V, 91
NATION	
Debt of the, to the Denominational College.....	R V, 46
Moral Education of.....	V, 28
Responsibility of a Christian.....	IV, 31
Social Unit in Education.....	V, 178
What is a Christian.....	IV, 25
National Educational Association on Religious Education.....	V, 168
National Life, Consciousness of God in.....	IV, 29
National and Universal Brotherhood, Quickening the Sense of.....	III, 56
Negro Race, Tuberculosis in the.....	V, 158
Negro, Higher Education of the.....	R IV, 420
New Reasons for Old Duties.....	R V, 1
New York, State of, Moral Training in Schools.....	R V, 640
Next Step Forward.....	R V, 374
Normal School and Colleges and Moral Training.....	R V, 612
Normal College and Bible Study.....	R VI, 135
Negro, Higher Education of the.....	R VI, 420
New York Conference on Moral Education.....	R VI, 113

O

Ohio, Moral Instruction in.....	R VI, 96
Organized Sunday-School Instruction.....	IV, 111

P

Pan-Hellenic Conference	R IV, 587
-------------------------------	-----------

PARENTS (See also "Child" and "Infant" and "Home")

American, The Call to.....	R VI, 49
Council	R VI, 69
Education of, in Church.....	R VI, 62
Education of, by the Church.....	R VI, 242
Parenthood, Education for.....	R VI, 159
Parent-School Club	R VI, 574
Responsibility of, for the Religious Welfare of Children.....	I, 34

PAROCHIAL SCHOOLS (See "Schools")

PASTOR (See also "Minister," "Churches and Pastors")

Educator	III, 158, 163
Teacher	IV, 76; V, 231
Training in Religious Psychology.....	V, 241
Pastoral Experience Discovering Educational Materials.....	IV, 76
Pastor's Assistants, Training for.....	R III, 151
Patriotism as an Instrument for Moral Instruction in Public Schools.R II, 58	
Patriotism and Moral Training.....	V, 171
Peace, Courses of Study in.....	R VI, 570

PEDAGOGY

Chair of Sunday School.....	R II, 56
Hartford School of.....	III, 276
Morality and Religion, of.....	R IV, 91
Practice in Sunday-School Work.....	R IV, 218
Principles of, and Psychology in Religious Teaching.....	II, 340
Religious Education, of.....	I, 60
Training in Religious.....	III, 277
Training School in, for Sunday-School Teachers.....	III, 285
Training in, for Sunday-School Teachers.....	IV, 138

Periods of Development and the Pedagogy of Morality.....	R IV, 91
Person, Value and Sacredness of.....	I, 78
Personal Influence in the Sunday School.....	I, 105
Personal Element in Education.....	R V, 326
Personality, Modern Religious Emphasis Upon.....	I, 104
Persons, Religious Importance of the Association of.....	I, 72
PHILANTHROPY	
Heresy, and	IV, 86
Influence of, on the Doctrine of Atonement.....	IV, 83
Outline of a Course in.....	III, 305
Public	IV, 26
Theology, and	IV, 81
Physical Ills and Sin.....	V, 101
Physical and Spiritual Culture.....	IV, 211
Physical Duties Taught by Pastor.....	V, 236
Physical Conditions of Religious Life.....	V, 100
Physical Sciences, Religious and Character Values of.....	R VI, 374
Physiology and Hygiene of Sex, Moral Value of Teaching.....	R IV, 543
PLAY (See also "Amusement")	
Ethical Significance of.....	IV, 208
Juvenile Crime, and.....	IV, 205
Moral Training, and.....	IV, 200
Psychological Conception of.....	I, 162
Sports, and, Lectures on.....	V, 219
Playground, Place of.....	IV, 204
Playground and Sports, Moral Training Through.....	V, 228
Preparation of College Students for Social Service.....	R IV, 74
PRESS	
Addresses in Department of.....	II, 425
Daily, as It Is and as It Should Be.....	II, 436
Daily, Opportunity of, to Apply Biblical Principles to Modern Social Problems	II, 431
Ethical Life of the Nation, and.....	R III, 75
Religious Intelligence	III, 366
Religious, and Biblical Criticism.....	II, 427
Religious, Influence of, on the Home and the School.....	II, 442
Religious, and Popular Bible Study.....	III, 371
Religious, Relation of, to Religious Education.....	II, 425
Secular, Opportunity of, for the Moral Education of the People.....	II, 436
Sunday, as a Moral Teacher.....	III, 368
Sunday Newspapers	III, 367
Sunday, and Religious Education.....	III, 367
Work of Department of.....	IV, 23
Pre-Theological Courses, Reports of Commission.....	R V, 275
PRIVATE SCHOOLS (See "Schools")	
Private Boarding House for College Women.....	R IV, 60
Progress, Annual Survey of (See "Annual")	
Principles Adopted by the Religious Education Association, A Declaration of.....	R V, 52; R VI, 128; R VII, 118
Protestant Episcopal Graded Curriculum.....	R V, 154
Providence Convention.....	R V, 411, 735
Psychology, Books on.....	R V, 186

PROGRESS

Educational, Passive Resistance to.....	II, 89
Survey of, in Religious and Moral Education in 1903.....	II, 86
1904	III, 9, 14
1906	IV, 14
1907	V, 266
1908	R IV, 7
1909	R V, 5
1910	R VI, 1
1911	R VII, 6
And Patriotism	IV, 39
Principles of Religious Education, Books on.....	IV, 140

PSYCHOLOGICAL

Basis of Religious Nurture.....	R I, 123
Conception of Play.....	I, 162
Laws Governing Curricula.....	IV, 120
Principles of Religious Teaching.....	II, 340
Principles for Religious Education.....	I, 67
Viewpoint in Moral and Religious Training.....	R III, 165, 203

PSYCHOLOGY

Message to Religion.....	I, 78
Relation to Religion.....	I, 60
Religious, in Theological Curriculum.....	V, 24
Two Great Inferences from.....	I, 68
Teaching Religion Through.....	V, 224

PUBLIC LIBRARY (See "Library, Public")

Public Opinion, Power of.....	IV, 41
Public Education and Religion.....	R II, 121; IV, 30
Public Education and the Bible.....	R VI, 590
Public Education and the Religious Question.....	R VI, 583

PUBLIC SCHOOLS (See "School")

R

Races, First Universal Congress of.....	R VI, 243
R. E. A. Helps, How the.....	R V, 101
Reading Habit in Children, The School and the.....	R V, 472
Reading of Public School Children.....	R IV, 468
Recreation and Amusements.....	R V, 510
Reaction of Modern Life Upon Religious Development.....	R IV, 23

RELIGION

Application of the Laboratory Method to, in India.....	R II, 154
Attitude of Secular Press Toward.....	II, 436
Bible the Natural Text-Book of.....	I, 82
Comparative, Influence of.....	III, 128
Dangers which Threaten.....	I, 102
Defined	V, 166, 220
Demand for Formal Teaching of, in Public Schools.....	II, 313
Distinction Between Morals and.....	R II, 161
Education, Liberal, and Religion.....	R II, 217
Essential Element in Education.....	I, 46, 124
Formal Teaching of, Unnecessary in the Public School.....	II, 311
Function of, in Public Schools.....	V, 220
Growth and Conception of.....	I, 53
Highest Development of, in the Bible.....	I, 82
Historical Growth of.....	I, 89

RELIGION—Continued

How Can, Discharge Its Function in the Public School.....	V, 220
Includes the Whole Man.....	II, 149
Instruction in.....	R II, 168
Intellectual Element not Dominant in.....	II, 122
Ideal of Life.....	V, 170
Literature, and, Relation of.....	II, 490
Morality, Can They Be Separated?.....	I, 124
Morality, and, Distinction Between.....	R II, 161
Morality, and, Foundations of.....	III, 245
Public Education, Relation of.....	R II, 121
Non-Christian Faiths.....	IV, 88
Need of, in National Life.....	V, 8
Not a Separate Section of Life.....	II, 113
Philosophy of.....	I, 47
Public Education, and.....	R IV, 30
Public School Education.....	V, 166
Reality of.....	I, 101
Social Force.....	V, 66
Social Function of.....	I, 70
Teaching of, Through Mathematics.....	V, 226
Teaching, Through History.....	V, 224
Teaching of, in German Schools.....	V, 197
What Truths of, Can Be Taught in the Public Schools.....	I, 140
State Universities, in.....	V, 136

RELIGIOUS

Adjustment, Importance of.....	II, 70
Art and Music.....	II, 94
Art and Music, Addresses in Department of.....	II, 471
Authority, The Bible as.....	II, 184
Basis of Education.....	R V, 281
Belief, Historical Questions in Relation to Differences in.....	II, 285
Consecration and Social Service.....	V, 26
Co-operation in Education.....	R IV, 129
Difficulties of Students.....	R VI, 398
Development of the Child in the Public Schools.....	II, 316
Doubt, Conditions which Lead to.....	I, 63
Educational Work for Men.....	IV, 165
Element in National Education.....	I, 222
Ethical Work Possible in Children's Sections of Public Library.....	II, 413
Exercises in the Public Schools.....	I, 131
Experience, The Bible in.....	II, 3
Experience, Bible as a Source of.....	II, 177
Experience, Development in.....	II, 245
Forces, Educational Unity of.....	V, 33
Ideal and Commerce.....	IV, 12
Ideals and Industry.....	V, 31
Ideals and Money.....	IV, 44
Ideals and Moral, and the University.....	V, 118
Knowledge and Experience, Gradual Development of.....	I, 61
Leadership in Social Betterment.....	V, 66
Life, in Educational Institutions, Supervision of.....	II, 125
Life, Physical Conditions of.....	V, 100
Life, Relation of Religious Instruction to.....	II, 279
Life, Too Narrow Conceptions of.....	II, 42
Life, and Pathological Conditions.....	V, 102
Moral Consciousness Reached in Association with Others.....	I, 72
Nurture, Psychological Basis of.....	R I, 123
Organizations Among College Students.....	II, 143
Pedagogy, Rise of.....	II, 333
Personality, Education of.....	IV, 69

RELIGIOUS—Continued

Pictorial Art, Clubs and Classes for Study of.....	II, 483
Press, Relation of, to Religious Education.....	II, 425
Progress, Passive Resistance to.....	II, 89
Psychology and Pedagogy in Summer Schools.....	II, 469
Purpose of Journalism.....	III, 372
Secular Training, and, Difference Between Methods Used in.....	II, 27
Thought and Doctrine, a Period of Transition in.....	I, 6
Training, Existing Methods of.....	I, 51
Training of Children, Responsibility of Parents for.....	I, 33
Training in the German Schools.....	II, 294
Training Presbyterian Overtures on.....	R III, 28
Value of Service for Others.....	I, 75
Values of Literature.....	II, 490
Work, the Best Preparation for.....	I, 59

RELIGIOUS EDUCATION

Aim of.....	I, 78, 87, 102
Addition to Bible Study in Y. M. C. A.'s, Agencies for, in.....	II, 356
Annual Survey of Progress in (See "Progress")	
Asia	IV, 33
Australia	R I, 168
Bible in	II, 55
Biblical Science and.....	II, 133
Boys and Young Men.....	V, 251
Changes Necessary in	II, 6
Chief Means of.....	I, 69
Child	I, 45
Child, Essential Content of.....	II, 47
China	R IV, 308-508
China, Institutions of Higher Learning.....	R IV, 508
Christian Activity and.....	II, 366
College	R VI, 436
College Courses in	R VI, 241
Curriculum	R VI, 365
Defined.....	II, 168; R I, 88; R II, 168
How to Promote.....	I, 112, 119
India.....	R IV, 236-312
Japan	R IV, 306
Jews, for the.....	R VI, 276
Library on.....	R VI, 470
Moral Efficiency.....	R VI, 129
Orient	R VI, 304
Pedagogy, Modern and.....	I, 126
Promotion of	I, 166
Public Library and.....	R IV, 107
Public School	II, 311
Public Schools	R VI, 261
Public Schools	R IV, 348
Public Schools, in the.....	I, 38, 170
Public Schools of Europe.....	I, 134
Public Schools, Six Ways of Giving.....	I, 142
Racial Adjustment.....	R IV, 316
Scientific Basis for, from Standpoint of Educational Practices.....	II, 120
Scientific Basis for, from Standpoint of Ethics.....	II, 110
Scientific Basis for, from Standpoint of Theology.....	II, 115
Settlement Work, and.....	V, 75
Significance of the Movement for.....	R I, 41
Six Reasons for a Forward Step in.....	I, 24
Social Force	I, 10
Spirit of	I, 78
Spirituality as a Feature of	I, 158

RELIGIOUS EDUCATION—Continued

Standards of Measuring.....	II, 361
State Universities, at.....	R I, 193
State University, in.....	R IV, 155
Summer Schools	II, 457
Sunday School Through the.....	I, 221
Three Essential Branches of.....	I, 151
True Aim of.....	II, 67
True Scope of.....	II, 267
Turkey	R IV, 311
Universities and Colleges, in the.....	R I, 193, 201
Use of Pictures in.....	II, 471
World, of the.....	IV, 31
Work in the Y. M. C. A.....	R I, 107
Young Man	II, 363
Y. M. C. A.....	II, 347
Young People's Societies.....	I, 9

RELIGIOUS EDUCATION ASSOCIATION

Aim and Policy of.....	II, 4, 8, 39
Amendments to the Constitution of.....	II, 524
Annual Report of Chairman of Executive Board.....	II, 520
Annual Surveys (See "Progress")	
Constitution of.....	I, 334; II, 531; IV, 302
As a Co-ordinating Factor in Religious Field.....	II, 92
Council of.....	R II, 110
Departmental Sessions at the Convention.....	II, 527
Departments of	V, 309
Editorial Secretary, Annual Report of.....	II, 620
Financial Secretary, Annual Report of.....	II, 251
Future of.....	R IV, 293
General Secretary, Annual Report of (See also "Reports").....	II, 520
Inception of	I, 297
To the International Sunday School Association.....	I, 270, 277, 288
Investment or Opportunity?.....	R I, 161
Members of.....	I, 355; II, 55
Members of Council of.....	II, 549
Minutes of Conventions of.....	II, 517; V, 303
Necessity of	II, 5
New Haven Federation of.....	R III, 102
Officers of.....	I, 340; II, 536; III, 483; IV, 307; V, 307
Perennial Energy, A.....	R IV, 112
President's Annual Address of.....	I, 3; III, 3; IV, 9; V, 7
Relation of, to Existing Organizations for Moral and Religious Education.....	I, 269, 279, 284, 286, 289
In Relation to the Sunday School.....	II, 218
Relation of, to the Y. M. C. A.....	I, 284
Relation of, to the Young People's Societies.....	I, 272
Reports (See "Reports")	
Resolutions Adopted	IV, 295
Results of the Convention.....	II, 525
Scope and Purpose of ..	I, 230, 241, 244, 247, 250, 255, 259, 261, 262, 263, 265
Service of.....	R I, 121; R II, 30; R II, 219
Surveys of Progress (See "Progress")	
What is the Character of Organization of.....	I, 29
Work of	II, 86

RELIGIOUS INSTRUCTION

Fundamental Principles of.....	II, 341
Germany, in.....	V, 197, 210
"Lehrplan," and	V, 198
Nature of True.....	II, 246

RELIGIOUS INSTRUCTION—Continued

Practical Aim of.....	II, 48
Primary Appeal of.....	II, 122
Public Schools, in the.....	I, 139, 140, 164, 166
Religion, and, Distinction Between.....	II, 340
Religiousness, and, in Germany.....	R I, 101
State University.....	R IV, 155
Sunday School Organization for Purpose of.....	I, 175
Week-day	V, 269
Religious Training for the High School Age.....	R IV, 451
Religious Training of Children.....	R IV, 256
Religious Leaders and Specialists, Preparation by Universities and Colleges	R VI, 605
Religious Basis of Education.....	R V, 281

REPORTS (Pamphlets)

Committee of Six.....	IV, 53
Editorial Secretary for 1904.....	II, 520
General Secretary for 1904.....	II, 520
1906	R II, 30
1907	R II, 219
1908	R IV, 117
1909	R V, 28
1910	R VI, 119
1911	R VII, 17
Treasurer (See in Secretary's Reports).....	IV, 293
For 1905-06.....	R I, 31
Rural Church, Its Education for Social Opportunity.....	R IV, 496
Rural Community, Religious Training in.....	R VI, 304, 312
Rural Home, Religious Training in.....	R VI, 297, 304
Rural Communities, Religious Education and.....	R V, 131

S

St. John, Edward Porter, Preparing the Minister as an Educator.....	V, 445
St. Louis Guild Constitution.....	V, 546
St. Louis Convention.....	479, 580

SCHOOL

Model, at Teachers' College.....	R I, 140
Playground	IV, 206

SCHOOLS

Education of Nurses.....	IV, 225
Foundations of Religion.....	III, 245
Labor Camp, and Immigrants.....	V, 112
Modern Life, and the.....	R IV, 343
Night, and Immigrants.....	V, 112
Parochial	IV, 51
Preparatory, Formal Instruction in.....	III, 82
Private, Teaching Bible in.....	R V, 351
Religious Day.....	R I, 67
Schools of Germany, Religious Instruction in.....	V, 197
Secondary, Department of.....	III, 219
Secondary, Formal Instruction in.....	III, 82
Training of Senses in.....	IV, 151

SCHOOLS, HIGH

Bible Teaching in.....	R III, 71
Department of "Secondary Schools".....	III, 219
Formal Instruction in.....	III, 82
Religious Training for High School Age.....	R IV, 451
Modern Life and the.....	R IV, 343
Moral Atmosphere in.....	R IV, 457-461
Moral Conditions in.....	R IV, 197
Moral, Teaching in.....	III, 219
Religious Training for Age of.....	R IV, 451
Syllabus, Moral Instruction in.....	R IV, 4-207

SCHOOL, PUBLIC

Aim of, Chief.....	II, 269
Anderson, Indiana, Moral Instruction in.....	II, 319
Avoidance of Sectarian Religious Teaching in.....	II, 286
Bible, and the.....	II, 278; R VI, 578, 590
Bibliography on	(Pamph.)
Necessity of the.....	II, 283
Secondary Schools and.....	R III, 71
British	R I, 119
Books for Moral Training in.....	R III, 137
Brotherhood, Teach a Real.....	I, 71
China	IV, 32
Christian Religion, and the.....	V, 266
Course on Moral Instruction.....	II, 307
Curriculum and Religious Teaching.....	V, 222
Difficulties of Teaching Religion in.....	II, 277
Education and Religion.....	V, 166
Elementary, Addresses in Department of.....	II, 294
Elementary, Department of.....	III, 245
Elementary, Religious and Moral Teaching in.....	II, 311
Ethical Influence of.....	R I, 47
Family and the, The.....	R V, 124
Formal Instruction in.....	III, 80
France, Moral Instruction in.....	V, 185
German, Religious Training in.....	II, 294
Germany, Moral Teaching in.....	V, 197
Home and.....	R VI, 537
Ideals of	R IV, 446
Immigrants and the.....	V, 3
Limitations of	R VI, 578
Method in Religious Education.....	IV, 410-418
Moral and Religious Instruction in, Six Ways of Giving.....	I, 143
Effects of Bible Reading and the Lord's Prayer in.....	II, 280
Influence of	II, 253
Instruction and Training in.....	R VI, 84, 93, 96, 99, 101, 106, 113, 485
Instruction in	I, 38, 124, 129, 142, 164, 166, 172
Instruction, Necessity of Systematic.....	I, 169
Qualifications of the Teacher of.....	II, 330
Training in.....	R II, 164; R III, 121, 125
Training in from a Psychological Point of View.....	R III, 165
Morality in, Means Employed in Teaching in.....	II, 302
Morals, Commission on, Methods in.....	V, 183
New York City, Moral Instruction in.....	II, 319
Parents' Clubs and.....	R VI, 574
Patriotism as an Instrument for Moral Instruction in.....	R II, 58
Patriotism, Teaching of.....	V, 176
Reading of Pupils.....	R IV, 168
Religion in, Demand for Formal Teaching of.....	II, 313
Religion in, Function of	V, 220

SCHOOL, PUBLIC—Continued

Religious and Ethical Influence of.....	R I, 47
Controversies and	II, 285
Education and.....	IV, 15, 47
Education and (See also "High Schools").....	R IV, 348
Education in	I, 16, 124, 140; III, 80
Element in.....	R VI, 261
Essentially but not Formally.....	II, 314
Exercises in	I, 131
Instruction in.....	I, 38; III, 93; V, 166
Instruction in, Difficulties.....	I, 139, 164, 166
Instruction from, Retirement of.....	I, 124
Qualifications of the Teacher.....	II, 330
Teaching in	II, 276
Truths Can Be Taught in, What.....	I, 144
Resources of, for Moral Training.....	II, 269
Sacred Songs, Importance of.....	I, 135
Secondary, Addresses in the Department of.....	II, 269
Secondary, and Bible Study.....	R III, 71
Secondary, Moral Teaching in.....	III, 219
Self-Activity in	V, 229
Social Duty and.....	R IV, 358
Teachers in, not All Religious.....	II, 279
Teachers, Instruction in Morals by.....	II, 272
Teachers Should be Trained to Give Moral Instruction.....	I, 130
Truthfulness, Teaching	II, 305
Work of, in the Religious Development of the Child.....	II, 316

SCIENTIFIC BASIS for Religious and Moral Education

From the Standpoint of Educational Practices	II, 120
From the Standpoint of Ethics	II, 110
From the Standpoint of Theology	II, 115
Scientific Movement and the Bible.....	II, 196
Secret Societies and Moral Education.....	V, 293
Settlements, Institutional	V, 79, 80
Sentiments, Education of the.....	R V, 715

SOCIAL CONSCIENCE

Developing a	III, 37
Ethical Education of.....	III, 47
Literature, and the.....	III, 53
Science, and the.....	III, 40

SOCIAL

Betterment, Religious Leadership in.....	V, 66
Bible and Needs and Relationships of Man.....	II, 100
Changes and Industrial Revolution.....	V, 76
Conditions and the Religious Life.....	R IV, 1
Conscience and Universities.....	V, 15
Duties Taught by Pastor.....	V, 238
Duty, The Bible's Teachings Concerning.....	II, 104
Forces, Direction of.....	V, 18
Forces, Need of Leadership for.....	V, 70
Forces of the Sunday School.....	V, 287
Forces, Religious Character of.....	V, 68
Hygiene and Moral Training of the Child.....	R III, 129; R IV, 392
Ideals and Literature.....	III, 37
Influence of the Home.....	I, 119
Justice, Need of Education in.....	V, 39
Legislation, Educating Men for.....	R IV, 146
Living and Education.....	R IV, 401

SOCIAL—Continued

Life, Religious Education of Individual for.....	V, 43
Movement, Moral Significance of.....	V, 21
Optimism and Christian Faith.....	II, 108
Problems and Moral Education.....	IV, 146
Problems, Opportunity of the Daily Press to Apply Biblical Principles to Modern	II, 431
Responsibility	V, 17
Responsibility of Youth.....	III, 339
Schools in New York City.....	V, 81
Sciences, Religious and Character Values of.....	R VI, 369
Service	III, 39
College Students for Children.....	V, 84
Community	R V, 239
Education Through.....	V, 92; R V, 79
Methods of Training for.....	R V, 390
Need of Education in.....	V, 47
Preparation of College Student for.....	R IV, 74
Professional Training for.....	V, 24
Reading Courses in.....	R V, 515
Sunday School, in the.....	V, 288
Topics	R IV, 364
Training of Leaders in.....	V, 19
Y. M. C. A.'s.....	IV, 170; R IV, 369
Young People	V, 93
Settlements and Religious Education.....	V, 75
Studies in the Sunday School.....	V, 290
Studies in Churches.....	R V, 520
Socialism, Dangers of.....	IV, 41
South Dakota, Moral Training in Schools.....	R V, 671
Society as an Organism.....	I, 58
Sociology and Religion.....	II, 22
Spiritual Life, Means of Growth in.....	II, 49
Spirituality, The Larger Idea of.....	I, 158
Students, What Can Music Do for Religious Life of.....	III, 121
State Universities and the Churches (See also "Universities").....	R V, 277
Sunday School, and.....	R V, 406
Church Work in.....	R V, 277
Students and the Bible.....	R VI, 234
Church Workers at.....	R VI, 222
And the Local Church.....	R VI, 227
Religious Difficulties of the Student.....	R VI, 398
Religion at the.....	R VI, 596
Theological Seminary, and the.....	R IV, 179
Religious Denominations.....	R IV, 166
Iowa Plan for Religious Education.....	R IV, 159
Story Hour in the Home.....	R V, 184
Student Self Government in Colleges.....	R V, 307
Students' Moral Problems.....	R VI, 404
Students' Religious Reconstruction, Time Element in.....	R VI, 394
SUMMER SCHOOLS	
Bible, for Children.....	R II, 64; V, 84, 114, 274
Religious Psychology and Pedagogy in.....	II, 469
Of Sunday-School Methods.....	II, 465

STORIES

How to Tell Bible..... II, 26
 Quiet Hour..... R I, 135
 Use of, in Religious Education..... III, 69
 Use of, in the Religious Education of the Infant..... IV, 239
 Student Guild, A Study of..... R II, 214; R III, 23
 Sunday, Change of Attitude Toward..... I, 109

SUNDAY SCHOOL

Accommodations for, Insufficient..... I, 176
 Addresses in Department of..... II, 210
 Adolescents in the, Dealing with..... R V, 261
 Adult Bible Classes..... IV, 106
 Aim of, Chief..... I, 54; II, 243, 249
 Annual Survey of Progress in III, 171; IV, 101; V, 278; R IV, 253; R V, 61
 Architecture, Necessary Improvements of..... I, 180
 Architecture and the..... R V, 172
 Art, in the..... V, 271
 Association, International (See "Agencies")..... II, 217, 220, 237
 Association, International, Co-operation of the R. E. A. with..... II, 266
 Bible the Chief Subject of Study in..... II, 249
 Biblical Material Adapted to the Grades in..... II, 62
 Biblical Material for the..... R V, 487
 Biblical Material in, Selection of..... R V, 266
 Biblical Preparation of the Teacher..... R IV, 260
 Bibliography of Books and Lessons for..... III, 207
 Character Making Elements in Young Men's Bible Classes in the..... II, 395
 Church School, The..... R V, 273
 College Leadership and Efficiency..... R V, 493
 Commission, Graded Course of..... IV, 114
 Community Study for the..... R VI, 464
 Conditions in New Jersey..... II, 210
 Courses of the Unitarian Sunday-School Society..... IV, 115
 Curriculum..... I, 55, 186, 198; III, 188
 Adaptability of the Bible to the Graded..... II, 230, 234
 A Graded..... I, 191, 194, 220
 Content of..... R IV, 431
 Principles Underlying a Graded..... II, 243, 248
 A Semi-Graded Type of..... I, 189
 Three Forms of..... I, 187
 Fourteen Types of..... R II, 170
 Day School Methods, and..... V, 282
 Department of..... II, 95, 114; III, 171; IV, 102; R III, 31
 Development of..... V, 279
 Discipline in..... I, 179
 Duty of the Church to..... I, 208
 Education in..... II, 218, 238
 Educational Force in Social Duty..... R IV, 253
 Educational Theory in..... R III, 86
 Educational Value of Devotional Exercises in..... R I, 169
 Elective Courses in..... I, 192
 Equipment of..... I, 177; V, 280
 Evangelistic Opportunity of..... V, 286
 Evangelization in..... II, 218, 237
 Exhibit..... IV, 299
 Exhibit at the Convention..... II, 528
 Extra-Biblical Studies in..... R IV, 211, 434, 437
 Federation of the Protestant Episcopal Church..... IV, 104
 Financial Support of..... II, 206
 Formal Instruction in..... III, 71
 Function of..... R IV, 424
 Gradation..... R IV, 442

SUNDAY SCHOOL—Continued

Gradation of Pupils in.....	I, 21, 179, 183
Graded Lessons.....	III, 210; R III, 106
Graded Lessons and International Association.....	R VI, 355
Graded Lessons in Use in.....	II, 235
Graded Text-Books.....	(Pamph.); R IV, 281
Grading of a Country.....	R III, 100
Historical Study of Bible in.....	I, 205
Home, Relation of.....	I, 110
Housing of the.....	R V, 165
Hymns.....	I, 125; R III, 92; R VI, 467
Importance of	II, 223
Improvement in	I, 35
Instruction, Defects of Volunteer.....	I, 208
Instruction, Need of Light and Power in.....	I, 224
Instruction, Present Character of.....	V, 270
Instruction, Present Great Progress in.....	I, 205
Instruction, Relative Importance of Lesson Helps and Text Books.....	I, 200
Instruction, The Supplemental Lesson in.....	I, 217
Insurgent, The.....	R VI, 467
Lesson Helps and Text Books.....	I, 200, 202
Lesson Helps, Bad Effects of Poor.....	I, 219
Lesson Helps, Relation to the International S. S. Association.....	I, 201
Lesson Slips.....	III, 161
Lessons, Growth in Graded.....	II, 221
Libraries, Union of, with Public Libraries.....	II, 407
Library	R III, 98
Library in Public Library.....	II, 400; IV, 264, 273
Literature of the Best Kind.....	II, 22
Men, Not in Sunday School.....	I, 208
Methods of.....	R IV, 410-418
Methods, Summer Schools of.....	II, 465
Methods, Schools of.....	IV, 285
Methods, Text Books on.....	IV, 141
Music in the.....	R V, 251
Musical Service in the.....	R V, 258
Organizing as an Educational Agency.....	R I, 64
Organization as a Means, Not an End.....	I, 175
Organization for the Purpose of Religious Instruction.....	I, 175
Organization, Right Grouping of Forces in.....	I, 180
Organization, Seven Radical Defects of.....	I, 176
Paid Instruction in.....	I, 209
Pastor and.....	II, 204; V, 231
Pedagogical Practice in.....	R IV, 218
Personal Influence in.....	I, 105
Point of View for Bible Study in.....	II, 251
Predominance of Women Teachers in.....	I, 208
Prescribed Courses of Instruction in.....	I, 192
Present Needs of.....	R II, 107
Present Neglect of.....	II, 202
Problems of Gradation.....	IV, 131
Progress, Annual Survey of.....	R V, 61
Progress in	V, 278
Properly Equipped Teachers in.....	II, 219
Provision for Better Teaching in.....	I, 177
Public Library and.....	III, 356
Public School Teachers in the.....	I, 214
Recognition Service for Teachers.....	R VI, 459
Relation of Minister to.....	I, 183
Relation of Pastor to.....	II, 224
Relation to Home.....	R IV, 505
Relation to Social Duty.....	R IV, 253

SUNDAY SCHOOL—Continued

R. E. A., and the.....	II, 263; R III, 85
Saturday Session of.....	I, 218
Singing in.....	III, 196, 201
Small, Curriculum for.....	R VI, 281
Social Force	V, 287
Story in the.....	R V, 244
Summer Institutes.....	III, 390; R III, 50, 68, 70
Summer School	IV, 282
Teacher (See "Sunday School Teacher")	
Teacher, Crucial Factor in.....	I, 251
Teacher-Training Classes.....	R III, 48, 63, 67
Teacher-Training in.....	R VI, 292
Teacher-Training Commission, Report of.....	R VII, 81-109
Teaching Staff of.....	I, 207
Text Books, the Best Form of Lesson Helps.....	I, 221
Three Ideals in.....	II, 218
Time, More, Needed for.....	I, 218
Trained Experience in.....	II, 219
Training of Teachers for.....	II, 336
Uniform Lessons in.....	I, 187
Unused Forces in.....	I, 208
Voluntary Character of Instruction in.....	I, 207
Wisconsin, Movement in.....	R VI, 131
Work Organized	II, 237
World, A Survey of the Present.....	II, 216
Worship in.....	III, 194; R VI, 287
Worship, Program for.....	III, 195
Young Men's Clubs in.....	II, 388
Young People's Society, Relation to.....	II, 368

SUNDAY SCHOOL TEACHER..... I, 207; II, 255, 259

Assistance for	I, 253
Books for	IV, 272
Church Should Furnish Training for.....	I, 213
Conditions of Effectiveness in.....	II, 120
Correspondence Study for.....	II, 449
Dependence Upon Lesson Helps.....	I, 219
Gradation	IV, 132
Improvement of	I, 17
Indefinite Aim of	II, 259
Knowledge Necessary for.....	III, 289
Limited Field for Work of.....	II, 340
Need of Better Lesson Helps for.....	I, 220
Public Library, and, Co-operation Between.....	II, 419
Reading Course for.....	IV, 143
Source of Supply for.....	I, 207
Training of	I, 106; III, 283; IV, 20, 134
Training	III, 276
Working Libraries for.....	I, 36
Specialization in	II, 345

T

TEACHER

Constructive Force.....	R IV, 550
Duties of	II, 51
Pastor as a.....	III, 158
Public School, Moral and Religious Qualifications of.....	II, 330
Public School and Religion.....	III, 246
Religious Qualifications of.....	II, 334
Sunday School (See "Sunday School Teacher")	

TEACHERS

Teachers' College and Bible Study.....	R VI, 135
Course of Study for.....	IV, 137
Present Training of, for Religious Education.....	II, 333
Qualifications of Sunday School.....	I, 214
Sunday School (See "Sunday School Teacher")	
Training Public School, for Moral Education.....	R V, 612
Workers, and, Training of, for Y. M. C. A.....	IV, 169
Youth, of.....	R V, 140

TEACHING (See "Pedagogy")

Children by the Use of Biblical Pictures.....	II, 471
Christian, and Philanthropy.....	IV, 85
Method of	III, 184
Religion, as a Part of Religious Education.....	II, 50
Sex Factor in.....	III, 172
Theory of, in Y. M. C. A.....	III, 77

TEACHER TRAINING

Accomplished by the Alberta S. S. Association.....	III, 281
Addresses in the Department of.....	II, 333
Commission, Report of the R. E. A.....	R VII, 81-109
Curriculum	IV, 138
Department of.....	III, 276
International Sunday School Association.....	R III, 63
Lecture Course for.....	R II, 228
Progress in	III, 171
Small Sunday School.....	R VI, 292
Summer Assemblies.....	R III, 50, 68, 70
In the Sunday School.....	IV, 134; V, 283
In Theological Seminaries.....	R II, 41
Universities and Colleges.....	R III, 49, 55
Work in the Methodist Church.....	III, 283
Tests for Moral Efficiency of State Schools.....	R IV, 561
Text Books on Morals and Ethics.....	R IV, 577
Texas, Moral Training in Public Schools.....	R V, 678
Texas, Moral Training in Schools of.....	R VI, 552

THEOLOGICAL

Curriculum, Present Status of Bible Study in.....	II, 161
Curriculum and Religious Psychology and Education.....	V, 240
Education, Standardization of.....	R IV, 253
Instruction of Children.....	I, 117
Seminaries, Addresses in Department of.....	II, 161
Annual Survey of Work in.....	III, 124
Artistic Studies in.....	III, 418
Attendants at	IV, 60
Classification of	II, 161
Department of.....	II, 98; III, 124; V, 244
Fourth Year in.....	III, 127
Method and Spirit of Work in.....	II, 168
Ministry of Teaching, and the.....	I, 211
The Social Task, and.....	R V, 83
State University, and.....	R IV, 179
Training of Teachers in.....	II, 334
Uniform Curriculum	III, 143
Seminary, the School for Religious Leadership.....	R II, 127

THEOLOGY

Children's Capacity for..... I, 62, 77
 Human Element in Its Doctrines..... IV, 84
 Philanthropy, and IV, 81
 Schools of, and State Universities..... V, 147
 Scientific Basis for Religious and Moral Education from Standpoint
 of II, 115
 Scientific Study of..... IV, 64
 Systematic, Present Status of..... IV, 62
 Training of Ministers and Physicians for the Negro Race..... V, 157
 Theological Education, Changing Ideals..... R IV, 237
 Third International Congress for Home Education..... R IV, 516
 Training Church Young People for Lay Service..... R IV, 192
 Turkey, Religious Education in..... R IV, 311
 Theater and Moral Education, The..... R V, 510
 Training Parents by School and Church..... R V, 416
 Training Public School Teachers..... R V, 612
 Training Teachers (See "Teacher")..... R V, 143
 Treasurer's Annual Report (See "Reports")

U

Union Theological Seminary Sunday School..... R V, 524

UNIVERSITIES AND COLLEGES (See "Colleges")

Addresses in Department of..... II, 125
 Dangers of Elective System in..... III, 13, 126
 Department of..... II, 98; III, 110
 Religious Education in..... IV, 53; R I, 201; R II, 201, 211, 214, 217; V, 128
 Social Conscience, and the..... V, 15
 Teacher Training in..... R III, 49, 55

UNIVERSITY, STATE (See also "State")

Charged with Godlessness..... V, 136
 Church Work in..... R IV, 166; R V, 277; R VI, 222, 596
 Church, Relations to..... R IV, 159; R V, 277, R VI, 227
 Development of V, 129
 Proper Function V, 139
 Religious Instruction in..... V, 141
 Sunday School and..... R V, 406
 Teachers of Religion, and..... R III, 49
 Theological Seminary and..... R IV, 179

UNIVERSITY

Formation of Ideals..... V, 118
 Studies in Moral Ideals..... V, 119
 Training and Social Progress..... V, 24
 What Can It Do for Students?..... III, 110
 Fraternities and..... R IV, 323, 327, 334, 342
 State and Religious Denominations..... R IV, 166
 State and Religious Instruction..... R IV, 155
 State and Theological Seminary..... R IV, 179
 Iowa Plan for Religious Education..... R IV, 159
 Students' Taste in Bible Study..... R VI, 409
 Y. M. C. A..... R VI, 209, 216, 230
 Relation of the Churches to the..... R V, 109
 Student Association Work..... R V, 518

V

Village Church, Educational Service of the.....	R IV, 433
Virginia, Moral Instruction in.....	R VI, 99
Virtue and the Virtues.....	R VI, 485
Vitalizing Aspects of Modern Education.....	R V, 67

W

Washington, State of, Moral Training in Schools of.....	R V, 689
Worship in the Sunday School.....	R VI, 287
Worship at a Woman's College.....	R VI, 439

WILL

Development of, in Children.....	II, 326
Indirect, Education of.....	III, 258
In Teaching	III, 287

Wisconsin, Moral Training in Public Schools.....	R V, 693
--	----------

Y

YOUNG MEN'S CHRISTIAN ASSOCIATIONS

Curriculum for	V, 257
Evangelism in	III, 36
Students	V, 143
Training Schools of.....	II, 338
Bible Study in.....	I, 140
Community Service in.....	V, 107
Curriculum for Boys.....	V, 252
Development in Religious Education.....	R IV, 277
Educational Policy for Religious Work.....	R III, 81
Home, and.....	R VI, 197
Institute and Training School.....	III, 279
Physical Training in.....	V, 99
Program of Social Service for.....	R IV, 152
Relation of the R. E. A. to.....	I, 284
Religious Education in the.....	R V, 199
Religious Education in the.....	R V, 475
Religious Education Through.....	I, 148
Student Secretaries, Training for.....	R VI, 209
Sunday School, and.....	R VI, 185
Universities	R VI, 216, 230
Working Boys, and.....	R VI, 193
University of Chicago.....	R IV, 585

YOUNG WOMEN'S CHRISTIAN ASSOCIATION

Annual Survey of.....	III, 293; IV, 104
And Girls.....	R VI, 200, 205
And the Problem of Religious Influences of Colleges.....	R IV, 90
Religious Education in the.....	R V, 206

YOUNG PEOPLE

Educational Courses for.....	R III, 146; R V, 177
Religious Training of.....	R IV, 182

YOUNG PEOPLE'S SOCIETIES

Addresses in Department of.....	II, 367
Christian Culture Courses of.....	III, 152
Christian Endeavor	IV, 248
Christian Endeavor Plans.....	III, 315
Christian Endeavor Pledge in.....	II, 382

YOUNG PEOPLE'S SOCIETIES—Continued

Conditions and Needs of.....	II, 379
Courses of Study for.....	IV, 267
Department of.....	II, 96; III, 309
Disproportion of Sexes in.....	II, 385
Ideal	IV, 248
Model Constitution for.....	III, 311
Prayer Meeting.....	III, 309, 316
Present Needs	IV, 262
Problems of	I, 158
Relation to the Minister.....	II, 369
Relation to Other Departments of Church.....	II, 367
Relation of the R. E. A. to.....	I, 272
Relation to the Sunday School.....	II, 368
Religious Education.....	I 9, 148; III, 17; R VI, 452

You are Invited to Become a Member

Membership in the Religious Education Association will

1. Entitle you to receive, without further charge, the valuable magazine, *RELIGIOUS EDUCATION*, issued bi-monthly. This contains the addresses delivered at the annual convention and many other articles on methods and progress in religious education.
2. Entitle you to use the Permanent Exhibit, consult the officers and co-operate with workers through the Departments and the Executive Office.
3. Entitle you to a part in the Annual Conventions and the local Conferences.
4. Bring you into the fellowship of the Association's representative and inspiring membership and to enrollment in the official *R. E. A.* Directory.
5. Give you a part in this remarkable modern movement for religious and moral education and in the privileges and benefits of this form of service.

THESE ARE ONLY SOME OF THE RETURNS.

The investment is but \$3.00 per annum. Pastors, teachers, parents and all other religious workers who would do their best, cannot afford not to join The Religious Education Association.

An application blank is on the reverse side of this sheet.

Send your application and make remittance payable to

The Religious Education Association
332 S. Michigan Avenue
CHICAGO

The
Religious Education Association

PUBLICATIONS

The threefold purpose of the Religious Education Association is:
To inspire the educational forces of our country with the
religious ideal; to inspire the religious forces of our country
with the educational ideal; and to keep before the public mind the
ideal of religious education, and the sense of its need and value.

THE RELIGIOUS EDUCATION ASSOCIATION
332 South Michigan Avenue
Chicago, Ill.

The Religious Education Association

The Publications of the Association

A—THE VOLUMES

The Five Large Volumes, containing authoritative, modern, scientific treatment of the most important problems of the home, Sunday school, public school, college, university, church, library and other educational agencies.

I. THE IMPROVEMENT OF RELIGIOUS EDUCATION

422 pages, net, 75 cents, (prepaid 90 cents).

Sixty papers by men of national reputation, including:

Religious Education as Conditioned by Modern Psychology and Pedagogy
Professor John Dewey. President Henry Churchill King.

Religious and Moral Education through the Public Schools
Dr. Charles H. Thurber. Principal John W. Carr.

Religious Education as a Part of General Education
Professor George A. Coe. Professor Edwin D. Starbuck.

Curriculum and Text Books for the Sunday School
Professor Shaller Mathews. President Frank Knight Sanders.

II. THE BIBLE IN PRACTICAL LIFE

640 pages, net, \$2.50, (prepaid \$2.65).

Over 100 papers by great thinkers on the place of religion in education, including:

Religion and the Bible in Colleges
President Richard H. Jesse. Professor Benjamin W. Bacon.

Religious Education in the Home
Dr. Ira Landrith. Professor Richard G. Moulton.

The Graded S. S. Curriculum and the Bible
Professor Edw. P. St. John. Dr. Samuel B. Haslett.

Religion and Morality in the Public Schools
Professor Levi Seeley. Dr. Walter L. Hervey.

III. THE AIMS OF RELIGIOUS EDUCATION

325 pages, net, \$1.00, (prepaid \$1.11).

Principles and methods treated by 130 eminent authorities, including:

The Educational Work of the Church

Dr. Everett D. Burr. Dr. Cornelius H. Patton.

The Training of Sunday School Teachers

Dean Edward H. Knight. Dr. Jesse L. Hurlbut.

Books and Lesson Material for the Graded Sunday School

Dr. George Whitefield Mead. Georgia L. Chamberlain.

Religious Education of Boys

Dr. William Byron Forbush. Principal Myron T. Scudder.

IV. THE MATERIALS OF RELIGIOUS EDUCATION

350 pages, net, \$1.00, (prepaid \$1.11).

Sixty different papers, including:

Ethical Value of Physical Training

Dr. G. T. Fisher. Dr. Luther H. Gulick.

The Relation of the Home to Moral and Religious Education

U. S. Commissioner Elmer E. Brown. Professor George A. Coe.

Moral Education in the Public Elementary Schools

Professor Charles DeGarmo. Professor Stuart H. Rowe.

Boys' Clubs and Fraternities

Mr. Frank S. Mason. Rev. Frank L. Masseck.

Material for Organized Sunday-school Instruction

Dean Jacob R. Street. Professor George E. Dawson.

V. EDUCATION AND NATIONAL CHARACTER

319 pages, net, \$1.00, (prepaid \$1.11).

The papers presented at the Washington convention, including:

The Religious Education of the Nation

Dr. Lyman Abbott. Dr. Washington Gladden.

The Universities and Religious Education

Professor Francis G. Peabody. Professor Francis W. Kelsey.

Moral Training in the Public Schools

Professor William Chandler Bagley. Principal George E. Myers.

Curricula for Religious Education

Professor Clyde W. Votaw. Dr. J. T. McFarland.

Purchase these volumes through your bookseller, or order directly of the Association.

New members may obtain volumes I, III, IV and V, above described, for \$3.25 (express prepaid) in addition to the membership fee of \$3.00.

B—THE MAGAZINE, "RELIGIOUS EDUCATION"

Regular subscription, per annum, \$3.00.

Averages 120 pages per issue. Contains all Convention Reports and many other valuable papers.

RELIGIOUS EDUCATION contains articles by experts in religious and moral education; news; accounts of methods and materials available for schools, classes, etc. It is the medium of exchange and information for all who are interested in moral and religious education.

Membership—\$3.00 annually—entitles one to receive this Magazine.

NOTE.—*Membership entitles to all current publications free.*

The volumes of RELIGIOUS EDUCATION begin with the April issues.

BACK NUMBERS OF RELIGIOUS EDUCATION.

Vol. I, April, 1906—February, 1907, (out of print). Sets cost \$5.00.

Vol. II, April, 1907—February, 1908, (out of print). Sets cost \$4.00.

Vol. III, April, 1908—February, 1909, (out of print). Sets cost \$4.50.

The above volumes do not contain Convention reports. The following volumes contain *all* the reports, *including the convention papers*.

Vol. IV, April, 1909—February, 1910, (out of print). Sets cost \$6.00.

Vol. V, April, 1910—February 1911, (750 pp.), \$5.00.

Vol. VI, April, 1911—February, 1912, (628 pp.), \$4.00. Price subject to advance.

C—PAMPHLETS AND REPORTS

Subject—Index to the publications of the Association. Free.

Annual Survey of Progress, by James H. Kirkland, 1910. Free.

Annual Survey of Progress, by Clyde W. Votaw, 1911. 25 cents.

A list of Graded Text Books for Use in the Sunday School. Free.

Report on Moral Instruction and Training in the Public Schools. 50 cents.

Bibliography on "The Bible and Public Education"—Free. "Religion as a Liberal culture Subject"—W. S. Athearn—Free. Reports of Commissions on Teacher Training—Free.

Circulars of Information. Free.

RELIGIOUS EDUCATION ASSOCIATION,

332 S. Michigan Avenue,

Chicago, Ill.

IN CHICAGO

Make the Headquarters of the R. E. A. your Headquarters. The Library is at your disposal. You will find it a comfortable place to rest and study.

The privileges of the Library-Exhibit are free to all persons.

The Religious Education Association

332 South Michigan Avenue

CHICAGO, ILL.

On Moral and Religious Education

The Improvement of Religious Education

422 pages - - - - net \$1.00

The Bible in Practical Life

640 pages - - - - net \$1.00

The Aims of Religious Education

525 pages - - - - net \$1.00

The Materials of Religious Education

350 pages - - - - net \$1.00

Education and National Character

320 pages - - - - net \$1.00

All bound in cloth.

May be ordered through your bookseller or direct from the Association. New members can obtain the five volumes at the reduced price of \$3.50 for the complete set, carriage postpaid, when this amount accompanies their membership fee of \$3.00.

The Religious Education Association

332 S. Michigan Ave., Chicago

The HARTFORD SCHOOL of RELIGIOUS PEDAGOGY

Degree Course for graduates of colleges and theological seminaries.

Diploma Course prepares lay workers for salaried positions in all kinds of Christian service in church, Sunday-school, mission and settlement work.

Correspondence Courses for teacher training.

Demand for trained workers greater than supply.

Address Dean E. H. Knight, Hartford, Conn.

Better Stenographic Service



Monarch

MONARCH

VISIBLE

TYPE

WRITER

MONARCH

WRITER

